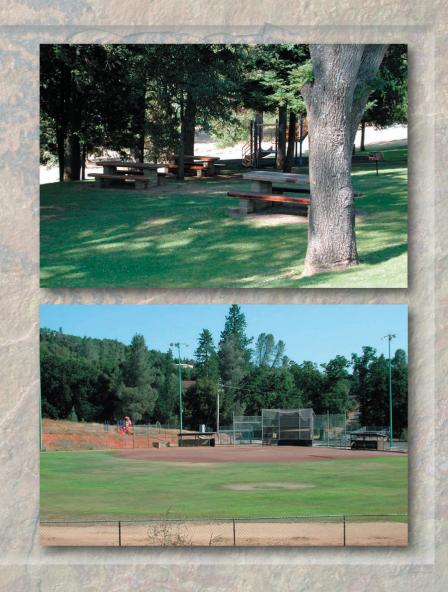
# Parks Master Plan

GROVELAND COMMUNITY SERVICES DISTRICT

OCTOBER 2001





### **Groveland Community Services District**

# GROVELAND COMMUNITY SERVICES DISTRICT PARKS MASTER PLAN

October 8, 2001

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## **Groveland Community Services District**

# **GCSD Parks Master Plan**

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#### USERS GUIDE TO THE MASTER PLAN

This Users Guide to the *Groveland Parks Master Plan* is intended to provide interested persons with straightforward guidance for optimizing the use of this plan in the realization of new park development and existing park enhancement opportunities within the Groveland Community Services District (a.k.a., GCSD or the District). To most effectively use the *Groveland Parks Master Plan* the following basic process is recommended:

Step I: Review Chapter 1 to gain an understanding of the purpose of the Parks Master Plan.

Step II: Review Chapter 3 for an understanding of the Groveland community's vision for its parks based on public input as well as nationally accepted standards for parks. This chapter also articulates the general location of the community's envisioned park improvements. You should also review other provisions of this plan, as well as the Tuolumne County General Plan and Tuolumne County Recreation Master Plan. (This Parks Master Plan does not provide guidance with respect to trails and open space; please reference the aforementioned County plans for guidance pertaining to these subjects.)

Step III: If you are interested in learning specific detailed information about the analysis, assumptions, standards, and overall planning context underlying the *Groveland Parks Master Plan*, please refer to Chapter 2.

Step IV: If you are interested in participating in an effort to help develop, enhance or maintain parks in Groveland, please review Chapter 4 to learn about implementation opportunities. This chapter identifies specific parkrelated projects and programs needed in the community, and links them to timeframes, organizations responsibilities, estimated costs, and potential funding resources.

Step V: Subsequent to completing Steps I through IV, schedule a meeting with the Groveland Community Services District to review your ideas and discuss potential issues, partnerships, solutions and approaches. They are more than happy to help you be a successful part of Groveland's quality of life.

Step VI: If you have any additional questions or would like to schedule a meeting to talk about parks in the community, please call, visit, or write the Groveland Community Services District at:

18966 Ferretti Road Groveland, CA 95321 209-962-7161

Most of all, thank you for your interest in Groveland's Parks!



# CHAPTER 1 - INTRODUCTION



#### CHAPTER 1 - INTRODUCTION

#### Section 1<sup>A</sup> – Purpose of the Parks Master Plan

The purpose of the Groveland Parks Master Plan is to guide the development and enhancement of publicly accessible parks throughout the Groveland community for the next 10-20 years. The Master Plan should be considered as the community's guide for creating new and rehabilitating existing parks to better serve the passive and active recreation needs of Groveland citizens.

This planning effort was initiated for two main reasons.

- First, parks are one of the four primary services falling within the responsibility of the GCSD. As such, the District recognized the need for a Parks Master Plan that provides a framework for directing the energy and resources of the GCSD staff and board members, as well as the community at-large, toward collective goals.
- Second, the community recognizes the importance of parks in Groveland resident's quality of life for generations to come. To this end, many Groveland residents have worked hard to create the existing park facilities now enjoyed by the community. Many are also working together to improve the existing park resources and create new park facilities. A Park Master Plan facilitates these community-based efforts by defining envisioned public park facilities and providing implementation guidance for their rehabilitation and development.

The driving philosophy of the Parks Master Plan, and one embraced by the Groveland community, is that parks should contribute to the physical and social well being of all residents — youth and seniors, physically challenged and able bodied, and all others. Most importantly, the community wants (and deserves) park development that is intentional and that meets the diverse recreational needs of the Groveland citizenry. The Parks Master Plan provides Groveland residents, civic leaders, businesses, developers, landowners, GCSD staff, and other members of the community with a vision of what the parks system in Groveland can be. It also provides guidance

If scorekeeping and statistics provide a city with a picture of what is, having a vision allows a city to guide its parks to what can be.

— Peter Harnik

parks system in Groveland can be. It also provides guidance, standards, and tools for implementing the vision.

While the Parks Master Plan strives to include a framework for both the *means* and the *ends* toward achieving a parks system that serve the full complement of needs in within the Groveland community, it should be viewed as only a starting point. Ultimately, it will be up to partnerships comprised of Groveland residents, merchants, civic leaders, developers, landowners, GCSD staff and board members, business leaders, and other members of the community to implement this Parks Master Plan. Things will not "happen" just because they are in the Parks Master Plan. A wide range of community support and understanding is necessary to maintain the vision of "what can be" and to implement the specific steps necessary to build real park projects.



#### Section 1<sup>B</sup> – Parks Master Plan Community Involvement

This section contains a summary of the community involvement process through which the Groveland Parks Master Plan was created. Community involvement for the Parks Master Plan served as a major foundation for the process. In many aspects, it provides the supporting structure — the rationale — for this plan's existence.

#### Subsection 1<sup>B1</sup> – GCSD Board Meeting — July 9, 2001

As part its agenda on July 9, 2001, the GCSD Board of Directors officially kicked-off the Parks Master Plan Project by participating in a half-hour discussion with two community planners from

RBF Consulting about parks-related issues in Groveland. Four of five Board members were present at the meeting, as well as 6 GCSD staff members. After a brief introduction to the Master Plan effort by GCSD staff and the community plan consultants, the GCSD Board and staff were asked a series of questions to key ideas and issues with respect to Groveland's park system. A summary of the input obtained from the meeting is listed below:



#### **EXISTING PARK FACILITIES**

#### Leon Rose Ballpark

- Existing building may not be conducive to certain activities (i.e. certain types of food service are not in compliance with health codes)
- Public restrooms are adequate and likely most ADA-accessible in Groveland
- Parking lot is in need of rehabilitation
- ◆ How can this ballpark best accommodate community and school district needs (e.g. ballfield is not adequately sized for competitive high school baseball)?
- Ballfields are irrigated with fresh water

#### Wayside Park

- Lower portion: Access is limited; Tree planting is needed to provide more shade; Stage and shade structure need renovation; What type of surface is most appropriate for this area? Concern with locating skatepark here due to lack of visibility.
- Children's play area: Is it in the best location? Is the ground cover adequate? How do we incorporate opportunities for handicapped children?
- Electrical service along Highway 120 frontage portion of the park needs improvement: Flagpole lighting does not work properly; Electrical outlets needed along frontage to allow for holiday decorations and lighting of the trees along the park frontage.
- ♦ ADA compliance is a priority: restrooms, picnic areas, pathways, etc.



- Public restrooms: Shortage of public restroom facilities to accommodate tour bus demands;
   Should existing public restrooms be relocated to another site? Stage areas restrooms are only open during scheduled events.
- Need a group picnic area.

#### **NEW PARK FACILITIES DESIRED**

- ♦ Group picnic area is needed
- Additional restroom facilities outside of Wayside Park are needed
- Skateboard park is desired: What is the best location for it? What are the long-term liability issues with it?
- More multi-use fields desired
- Hetch Hetchy Rails-to-Trails opportunity

#### **MOST SIGNIFICANT COMMUNITY PARK ISSUES**

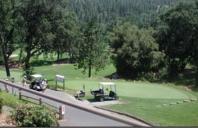
- ◆ Skatepark: What, How, and Where of making it a reality. Are there liability issues?
- Senior Center: What, How, and Where of making it a reality
- ◆ Long-term Operations and Maintenance: What organization is the most appropriate for being responsible for Groveland Parks? GCSD? State? County? Parks District? Non-Profit?
- Financing Resources: How to pay for enhancements and ongoing maintenance? (Museum and Library is a great example of the community coming together to build a public facility.)

#### Subsection 1<sup>B2</sup> – Groveland Parks Tour — July 9, 2001

GCSD staff led the community plan consultants on a three-hour tour of the community to see the public and private park and recreation facilities that exist within the District. The tour included

stops at the following locations: Wayside Park, Leon Rose Ballpark, Groveland Youth Center, Tenaya School, Tioga High School, Big Oak Flat Little League Baseball Field, and , Pine





Mountain Lake (to see the golf course, marina, beaches, swimming pool, tennis courts, equestrian center, campground, trails, etc.).

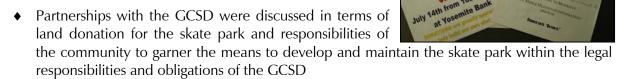
#### Subsection 1<sup>B3</sup> – Community Group Interviews — July 10, 2001

At the request of the community plan consultants, GCSD staff arranged several meetings with Community groups to discuss parks-related ideas, challenges, and opportunities. Specifically, the community plan consultants met separately with the Skate Park Committee, Groveland Area Involved Neighbors (GAINS) and Pine Mountain Lake. A summary of the input obtained from the meeting is listed below:



#### SKATE PARK COMMITTEE

- Key locational attributes for a skate park within Groveland were discussed by all present; consensus was reached that a preferred location for the skate park is near the Leon Rose Ballpark
- The committee determined that modular, prefabricated skate park ramps located on a flat concrete slab would be most appropriate for the initial skate park facility (based on cost and flexible design options); it was acknowledged that this type of facility would cater more toward beginners and mid-level skate boarders (and, eventually, a more advanced facility should be developed)
- Partnership opportunities were identified by the committee for materials and technical assistance needed to create the skate park (these included individuals and businesses who
  - could contribute concrete, wood, public art, earth moving equipment, etc.); funding resources were also identified by committee members, including grants, inkind donations, community fundraising efforts (e.g. car washes, pledges, etc.)



#### GROVELAND AREA INVOLVED NEIGHBORS (GAINS)

- ◆ The need for a Senior Center was expressed by several participants.
- The participants strongly recommended that a recreational fitness course and/or walking path be developed as part of the parks system.
- Improvements to Wayside Park to make it more accessible and conducive to the community's use were discussed. The issue of tour bus parking at Wayside Park was raised.



- It was determined that tour buses are good for local business and that enhancement opportunities exist in lower Wayside Park that could accommodate tour bus parking, improved access from Ferretti Road, a new amphitheater and stage, better pedestrian linkages to upper Wayside Park, and better restroom facilities. In general the group
- Resources for implementation were identified, including individuals, community service groups, and others who would be interested and able to help develop the Groveland parks system.



◆ A general comment by the participants entailed the need for better notification of meetings pertaining to community issues.

#### PINE MOUNTAIN LAKE

GCSD staff, Pine Mountain Lake staff, and the community planning consultants were present at this meeting. The focus of the discussion was on the need for a recreation center, a large swimming pool, and a senior center to serve the entire Groveland Community. The possibility of forming a partnership between Pine Mountain Lake, the GCSD, the school district and the community to develop these facilities was reviewed. It was determined that significant opportunity exists — through a partnership approach



— to create a multi-use facility that would benefit the entire community.

#### Subsection 1<sup>B4</sup> – Community Workshop — July 11, 2001

The first community workshop for the Groveland Parks Master Plan occurred on July 11, 2001, at the Community Hall. The workshop also included an update of the Wastewater and Water Master Plans. Approximately 50 people attended the workshop.

The meeting was initiated by GCSD staff. A presentation was then provided by the consultants overseeing the Wastewater and Water Master Plans, as well as the Parks Master Plan. The workshop evolved into a two-part hands-on session to allow people to explore the opportunities and constraints related to existing and future parks in Groveland. The first hands-on session involved a Post-It Note<sup>TM</sup>



exercise whereby each participant identified their improvement priorities for existing park facilities. The second hands-on session involved participants organizing into groups to identify pros and cons with the three park activity clusters located within the community (i.e. Wayside Park area, Leon Rose Park area, and High School area). Both of these sessions sought to build consensus among members of the community who hold diverse viewpoints. In summary, the workshop was a great success!



#### Section 1<sup>C</sup> – Master Plan Contents

The *Groveland Parks Master Plan* is intended to be flexible, yet specific in its intent to reflect community values. It is based on the community's vision for providing those parks, trails, and open space features that nurture economic vitality, environmental quality, connection, and pedestrian activity while reinforcing the existing sense of community valued by so many. This document contains the following key elements:

- USER'S GUIDE TO THE MASTER PLAN A User's Guide to the Groveland Parks Master Plan provides background information on Groveland, the Parks Master Planning effort, and this planning document. It is intended to provide interested persons with straightforward guidance for optimizing the use of this plan.
- CHAPTER 1 INTRODUCTION This chapter provides an introduction to the Parks Master Plan, a description of the community involvement process, and key findings and observations upon which this plan is based.
- CHAPTER 2 PLANNING CONTEXT This chapter offers readers an understanding of Groveland's parks. It also provides background on the GCSD history, notable physical conditions, population characteristics, and development policies influencing parks in the City. Lastly, the chapter describes needs and standards that provide the foundation for the community's future park system.
- CHAPTER 3 GROVELAND PARKS PLAN This chapter articulates a vision of parks for Groveland that is based on the ideas, information, values, and opinions gathered during the planning process.
- CHAPTER 4 IMPLEMENTATION PROGRAM This chapter sets forth an implementation program as well as cost estimates and potential funding sources, for implementing the Groveland Parks Master Plan.



# CHAPTER 2 - PLANNING CONTEXT



#### **CHAPTER 2 – PLANNING CONTEXT**

#### Section 2<sup>A</sup> – Introduction

The purpose of this chapter is to describe the physical, socio-economic and political context within which the Groveland Community Services District Parks Master Plan has been prepared.

## Section 2<sup>B</sup> – The Groveland Community Services District

#### Subsection 2<sup>B1</sup> – Groveland Community Services District (GCSD)

Special districts are separate local governments that deliver a diverse array of public services. Special districts localize costs and benefits of public services and allow local citizens to obtain the services they want at a price they are willing to pay. Generally speaking, special districts enjoy the same governing powers as other local governments.

# SUTTER ROSCILLA ROSCILLA

Figure 2-1

#### **Community Services Districts**

Community Services District law and the specific guidelines and standards with which they are established can be found in California Government Code Section 61000-61850.

Groveland Community Services District (GCSD or the District) was established in 1953 to provide and oversee fire, water, wastewater, and parks services to the communities of Groveland and Big Oak Flats. In 1970s, Boise Cascade Company developed the area to the immediate northwest known as Pine Mountain Lake, potentially increasing the number of District customers twenty-fold.

#### Subsection 2<sup>B2</sup> – Physical Conditions

The area encompassed in the GCSD is located on the western slope of the Sierra due east from San Francisco. The communities are found in Tuolumne County, 30 miles south of Sonora and 26 miles from the west entrance to Yosemite National Park. **Figure 2-1** shows a vicinity map of the District.



Pine Mountain Lake (elevation 2,550 ft.) represents the dominant geographic feature within the District. Elevations range between the highest peak of 3,750 ft. in the south to 2,300 ft. where Big Creek exits the District in the northwest. Elevations served by the District fall between 2400 and 3300 feet. The major inflows to Pine Mountain Lake are Big Creek from the southeast, Second Garrotte Creek from the south and First Garrotte Creek from the southwest. Big Creek continues northward below Pine Mountain Lake Dam. Average temperatures range between 86°F to 51°F in the summer and 54°F to 31°F in the winter with an average rainfall of 36 inches<sup>1</sup>.

#### Subsection 2<sup>B3</sup> - Land Use

**Figure 2-2** shows the zoned land use within the GCSD boundary, broken down into the categories listed in **Table 2.1.** The land use data used in this analysis comes from the Tuolumne County General Plan adopted December 26, 1996 with the latest revision dated March 14, 2000.



<sup>&</sup>lt;sup>1</sup> Pine Mountain Lake Association website: www.pinemountainlake.com/about2

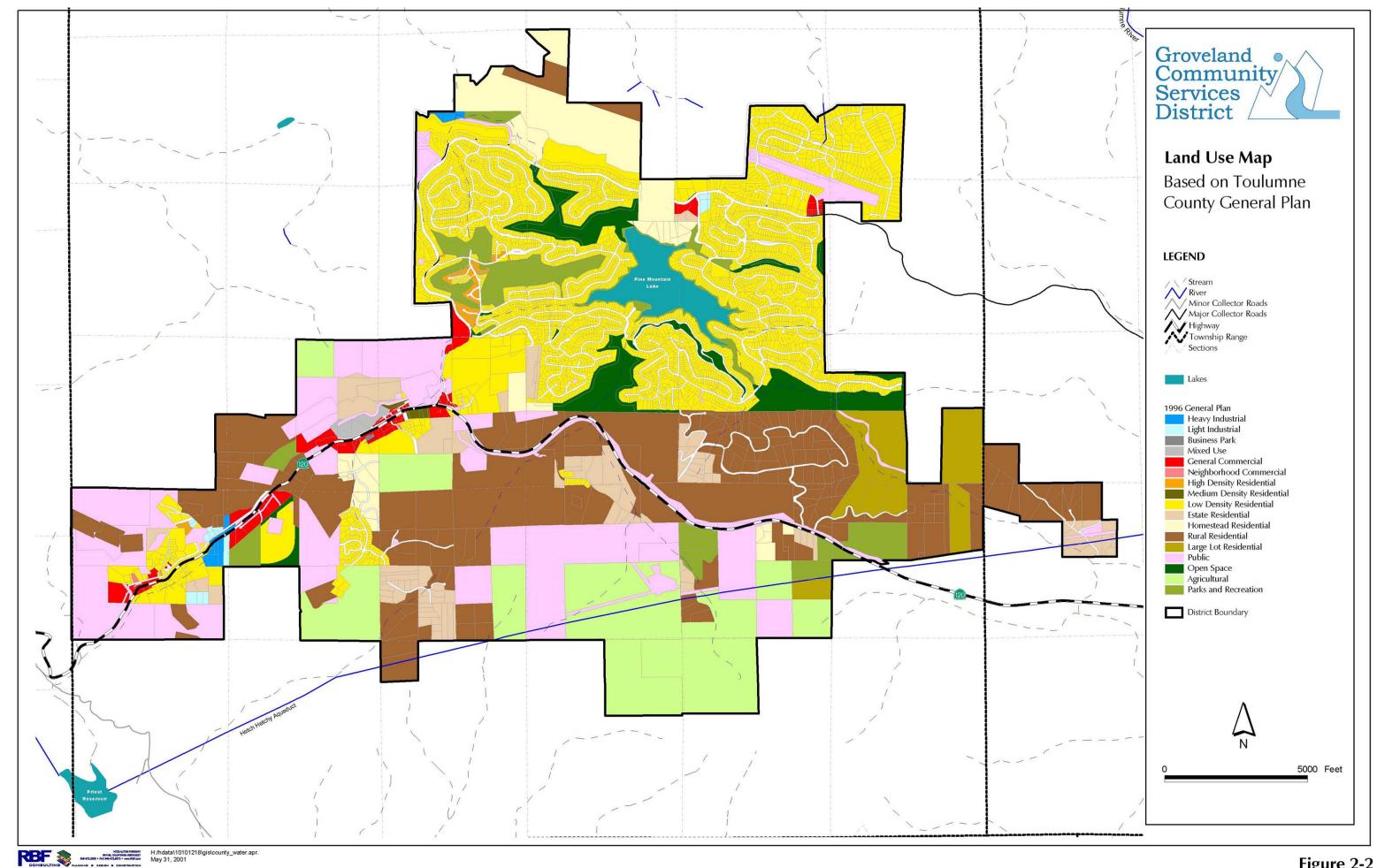




Table 2.1: General Plan Land Use within GCSD

Land Use	Acres
Industrial/Business Park	51
Mixed Use	22
General and Neighborhood Commercial	133
High Density Residential	3
Medium Density Residential	10
Low Density Residential	2,336
Homestead Residential	926
Rural Residential	2,237
Large Lot Residential	308
Public	11,314
Open Space	341
Agricultural	19,242
Parks and Recreation	541
Lake	198
Roads	414
Total	38,076

#### Subsection 2<sup>B4</sup> – Planned Growth and Development

Two specific plans currently exist within or near GCSD. This Master Plan acknowledges these proposed new developments:

Yosemite Way Station - Yosemite Gateway (the "Scar")

- ♦ Located between Groveland and Big Oak Flat, within GCSD boundary
- ♦ Phase 1: two motels, two office and retail buildings, two restaurants, two shopping buildings, a service station and bus stop
- ♦ Phase 2: a townhouse development, an RV park and a mobile home park

#### Long Gulch Ranch

#### Figure 2-2

- ◆ Located outside the current GCSD boundary, south and east of the airport
- ♦ 74 ten-plus acre lots, 6 one- to three acre lots, 1.6 acres commercial



It is assumed that small, neighborhood-based public park projects will be provided and maintained by the developer in the form of annexation fees or impact fees. Community-wide park needs, consistent with NRPA standards described in Section 2C, must be addressed by the District; new development, as well as existing development, must contribute on a fair share basis to future community and regional park facility development.

#### Subsection 2<sup>B5</sup> – Population

The current and future demographics of an area, in particular the population numbers, age group ranges and household types are significant when applying recreation standards and guidelines toward a realistic planning goal. The current population figures aid in determining the level of service provided by existing recreational space, and the future population figures are used in planning for future parks needs.

According to the 2000 Census, the combined population of Groveland and Big Oak Flat (Groveland-Big Oak Flat CDP) was 3,388 full-time residents. The largest cohort of Groveland area residents fall into the 62 years and older age range (35%) with a median age of the community being 54. The total number of housing units is 2,904 with 1,175 of those units identified for "seasonal, recreational, or occasional use". <sup>2</sup>

In 1990, the combined population of Groveland and Big Oak Flat (Groveland-Big Oak Flat CDP) was 2,753 full-time residents. To project the community's population for 2010 and 2020, a 23% growth rate per decade was calculated using the difference between Groveland's 1990 and 2000 population.<sup>3</sup> Extrapolating this growth rate for the years 2010 and 2020 result in population projections of 4,803 and 5,908, respectively.

#### Section 2<sup>c</sup> – Parks Needs and Standards

#### Subsection 2<sup>C1</sup> – Park Types

According to the National Recreation and Parks Association (NRPA), there are three general types of recreational open space: local park space, regional park space, and other recreational space or special uses. The following section describes these general park types, including their mix of recreational uses, desirable size, recommended acres per 1,000 population, and other desirable site characteristics.

The NRPA standards are intended for use only as a guide in developing park systems. Communities are complex and unique with many different physical, social and economic factors affecting their development — all of which are considered when determining appropriate parks and recreation facilities.

<sup>&</sup>lt;sup>2</sup> U.S. Census Bureau, DP-1 Profile of General Demographic Characteristics: 2000 (3,388 for Groveland-Big Oak Flat CDP). A Census Designated Place (CDP) is defined as: A statistical entity, defined for each decennial census according to Census Bureau guidelines, comprising a densely settled concentration of population that is not within an incorporated place, but is locally identified by a name.

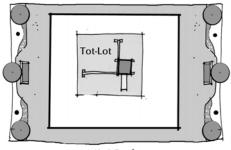
<sup>&</sup>lt;sup>3</sup> 2000 CDP population (3,388) less 1990 CDP population (2,753) equals 635 population growth (or 23%) for the decade.



#### Local Park Space

#### Mini-Park

The mini-park is a specialized facility that serves a concentrated or limited population or specific group such as tots or senior citizens. This park serves a small area within a 1/4 mile radius, and is 1 acre or less in size. The desirable site characteristics for the mini-park are within neighborhoods and in proximity to apartment complexes, townhouse development or housing for the elderly.



Mini-Park

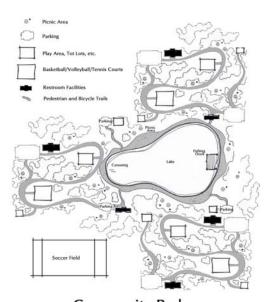
#### Neighborhood Park/ Playground

The neighborhood park is an area for intense recreational; activities, such as field games, court games, crafts, playground apparatus arena skating, picnicking, wading pools, etc. This park serves a 1/4 to 1/2 mile radius and a population up to 5,000 (a neighborhood) and is 15 plus acres in size. The desirable site characteristics for the neighborhood park/ playground are that it is suited for intense development, accessible to neighborhood population, geographically centered with safe walking and bike access. This park may be developed as a school-park facility.

#### Community Park

The community park is an area of diverse environmental quality. The park may include areas suited for intense recreational facilities, such as athletic complexes, and large swimming pools. The community park may be an area of natural quality for outdoor recreation, such as walking, viewing, sitting, and picnicking. This park serves an area of 1 to 2 miles (several neighborhoods) and is 25 plus acres in size. The desirable site characteristics for the community park may include natural features, such as water bodies, and areas suited for intense development. The park should be easily accessible to the neighborhoods it serves.





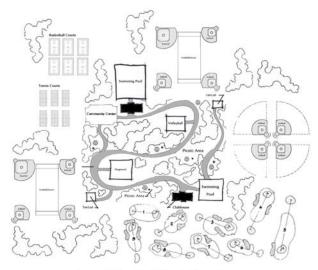
Community Park



#### Regional Park Space

#### Large Urban Park/ Sports Complex

The large urban park is a natural area or developed area for a variety of outdoor recreation such as ball fields. boating, playgrounds, fishing, swimming, camping, picnicking, and trail systems. The NRPA standards for a large urban park/ sports complex are 200 plus acres in size, serving several communities within one hour driving distance, and 5 to 10 acres of park space per 1,000 population. desirable site characteristics for an urban park is an area adjacent to or encompassing natural resources.



Large Urban Park/Sports Complex

#### Regional Park Reserve

The regional park preserve is an area of natural quality for nature-oriented outdoor recreation serving several communities within one-hour driving distance. The NRPA standard for a regional park is 1,000 plus acres in size and the acres per 1,000 populations is variable. The regional park should be of sufficient size to include the natural resources such as river, riparian, flora, and topographic areas.

#### Other Recreational Space or Special Uses

#### Greenway

Greenway are linear park areas that are developed for a variety of modes of recreational travel such as hiking, biking, boarding, skating, and horseback riding. The greenway may include active play areas and provides a link between other park spaces. The NRPA standard for a greenway is the area should be of sufficient size and width to protect the resource and provide maximum recreational use. There are no standards for the service area and the acreage per population is variable.

#### **Trailway**

Trailways are a recreational feature not addressed in the NRPA standards, but are added as an essential element to this Master Plan. Trailway are linear trail connections developed for a variety of modes of recreational travel such as hiking, biking, boarding, skating, horseback riding and provides a non-motorized link between residential areas and other park spaces and destinations. Trailways may be located within their own right-of-way or along canal banks, utility easements, street right-of-ways, or flood control facilities. There are no standards for the service area and the acreage per population is variable.

#### Special Use

Special use areas are for specialized recreational uses such as golf courses, nature centers, arenas, outdoor theatres, and botanical gardens, etc. The NRPA standard for special use is that the area



varies depending on the desired size. There are no standards for the service area and the acreage per population is variable.

#### Conservation Areas

Conservation areas are lands set aside for protection and management of the natural and cultural environment, recreational uses are secondary. The NRPA standard for conservation areas is the land set aside should be of sufficient size and width to protect the resource. There are no standards for the service area and the acreage per population is variable.

#### Subsection 2<sup>c2</sup> – Inventory of Existing Groveland Area Park Facilities

A number of parks facilities are available to Groveland area residents and must be considered when planning for the District's current and projected park needs. The existing facilities are presented in the Table 2.2 below.

Table 2.2	Facility	Description	Responsible Agency
GROVELAND WAYSIDE PARK	Wayside Park	<ul> <li>23 acre facility just outside of downtown adjacent to Library and Museum complex</li> <li>Includes picnic areas, restrooms, play equipment, snack bar, and amphitheater</li> <li>Lower Wayside Park used for large events</li> <li>Unmarked trail in park's higher elevation</li> </ul>	GCSD
	Leon Rose Ballpark	1.22 acre facility that includes softball field with backstop and lighting, restrooms, snack bar structure, and small play area	GCSD
YOUTH TO SEE THE PROPERTY OF T	Groveland Youth Center	.15 acre facility that includes small activity building, basketball court, tether ball, and mini-golf course	Tuolumne County
	Big Oak Flat Little League Field	4.5 acre facility that includes a below-grade Little League baseball field, open space used for parking, and informal remote control car race track	Tuolumne County/City of San Francisco
	Tioga High School	15 acre grounds that include a basketball court and soccer field	BOF/G School District



Table 2.2	Facility	Description	Responsible Agency
	Tenaya Elementary and Middle School	14 acre grounds that include basketball courts, volleyball court, soccer field, baseball field, playground equipment, and an indoor gymnasium	BOF/G School District
	Pine Mountain Lake (public facilities)	Private subdivision with campground, equestrian center, golf course, and country club open to the public	Pine Mountain Lake
	Pine Mountain Lake (private facilities)	<ul> <li>Private recreational facilities include swimming lake and beaches, picnic ramadas, playgrounds, tennis courts, swimming pool, basketball courts, and volleyball courts</li> </ul>	Pine Mountain Lake

#### **GCSD-Maintained Parks Facilities Inventory**

The Groveland Community Services District operates and maintains two of the park facilities that serve the Groveland community: Wayside Park and Leon Rose Ballpark. A more detailed inventory and description are provided for these GCSD facilities because they are the focus of the GCSD Parks Master Plan.

#### Wayside Park - Upper

Table 2.3	Inventory Item	No.	Condition	Assessment/Notes
	Restroom facilities	1	Poor	<ul> <li>Poor maintenance</li> <li>Vandalism</li> <li>Lack of trash receptacles in or around facility</li> <li>Non-working drinking fountain</li> <li>Handicapped accessibility issues</li> </ul>
	Playground equipment	1	Good	Not handicapped accessible from walkway



Table 2.3	Inventory Item	No.	Condition	Assessment/Notes
	Horseshoe pit	2	Fair	<ul> <li>Non handicapped accessible from walkway</li> <li>Chain link fence worn</li> </ul>
	Drinking fountain	1	Good	
	Picnic table	8	Good	No picnic table is handicapped accessible
	Barbecue	4 + 1 pit	Good	Not handicapped accessible
	Trash receptacles	2	Good	Potentially too few receptacles for size of park - overflowing with trash
	Parking spaces - park	54	Good	2 handicapped parking spaces
	Parking spaces – library/museum	34	Good	2 handicapped parking spaces



#### Wayside Park - Lower

Table 2.4	Inventory Item	No.	Condition	Assessment/Notes
	Restroom facilities	1	Poor	<ul><li>Poor maintenance</li><li>Vandalism</li><li>Handicapped accessibility issues</li></ul>
	Amphitheater with raised stage	1	Fair	<ul> <li>Shade structure in disrepair</li> <li>Vandalism and deferred maintenance</li> <li>Potential safety concerns with raised stage</li> </ul>
	Snack bar/refreshment building	1	Good	
	Drinking fountain	1	Good	
	Trash receptacles	0	Not Applicable	Recycling cans exist, but lack trash receptacles
	Parking spaces	2	Good	<ul> <li>Both spaces designated for handicapped</li> <li>Difficult access to spaces from road</li> <li>Additional informal (unmarked) parking available on valley floor</li> </ul>
	Trail	1	Fair	No signage or trail delineation



Table 2.4	Inventory Item	No.	Condition	Assessment/Notes
	Electric outlets/boxes	18	Good	

#### Leon Rose Ballpark

Table 2.5	Inventory Item	No.	Condition	Assessment/Notes
	Softball field with backstop	1	Good	<ul> <li>Some drainage concerns</li> <li>Size constraints limit use for High School baseball</li> </ul>
	Bleachers	1	Good	Not handicapped accessible - potential need for special viewing area for the disabled
	Restroom facilities	1	Good	Possible issue with handicapped accessibility issue with sink
	Playground equipment	1	Good	Not handicapped accessible
	Snack bar structure	2	Fair	Limited food service due to County Health Department code     Deferred maintenance is required



Table 2.5	Inventory Item	No.	Condition	Assessment/Notes
	Trash receptacles	3	Fair	<ul> <li>Additional waste receptacles needed closer to bleachers, outside restrooms, and at periphery of parking lot</li> <li>Dedicated dumpster location is needed that can be screened from view</li> </ul>
	Drinking fountain	1	Good	Additional drinking fountains at dugouts could be useful
	Parking spaces	60	Fair	<ul> <li>3 handicapped spaces</li> <li>All spaces not delineated or used for parking</li> <li>Drainage/standing water issues in parking lot</li> <li>Resurfacing and re-striping needed</li> </ul>

#### Subsection 2<sup>C3</sup> – A Review of Other Plans and Policies Affecting GCSD Parks Facilities

It is also important to consider current plans and policies at the local, county, state, and federal levels that play a role in shaping the framework within which the Groveland Community Services District Parks Master Plan is prepared.

#### Americans with Disabilities Act (ADA) Compliance

In 1990, the Americans with Disabilities Act (ADA) was signed into law to prohibit discrimination on the basis of physical and/or mental disability and requires that all state and local government services and facilities accommodate the disabled. According to the law, all new public facilities must be built in accordance with accessibility standards and existing facilities must be upgraded to meet accessibility standards. Required specifications exist for such areas as parking and passenger loading zones and such features as curb ramps, stairs, doors, drinking fountains, restroom fixtures, handrails, signage and telephones. Under the law, all parks and recreational facilities operated and maintained by the GCSD – specifically Wayside Park and Leon Rose Ballpark – must be fully accessible to those persons with disabilities.

#### **Tuolumne County General Plan (1996)**

The County General Plan includes a Recreation Element that recognizes the value of parks and park facilities and outlines numerous goals and policies to support improving existing facilities and developing new ones. According to the Recreation Element, coordination between the County and the GCSD is important in the provision and maintenance of adequate park facilities



for County residents. The following policies and programs identified in the Element are most closely related to the GCSD:

*Policy 8.B.4:* Coordinate with the City of Sonora, public schools, recreation and park districts, community services districts and other providers of recreational facilities to provide a coordinated approach for the acquisition, construction, and maintenance of recreational facilities.

*Program 8.B.d:* Coordinate review of the Recreation Master Plan and the Recreation Element of the General Plan and updates to those documents with the City of Sonora, public schools, recreation and park districts, community services districts and other providers of public recreation facilities to promote and facilitate coordination in the planning of new parks and recreational facilities within the County.

Policy 8.G.1: Consider the formation of a regional recreation district or similar entity, exclusive of existing community recreation and park districts and community services districts which provide public recreational facilities, to oversee the acquisition, construction and maintenance of recreational facilities. Recreation and park districts and community services districts that provide public recreational facilities would have the option of participating in a regional recreation district.

#### Tuolumne County Recreation Master Plan (Draft - December 2000)

As directed in the County General Plan's Recreation Element, the Tuolumne County Recreation Master Plan draft was completed in December 2000. It provides a lengthy summary of existing parks and recreation facilities within the County, including the contribution of the GCSD facilities. A number of new parks are proposed in the Recreation Master Plan, although none are in the immediate GCSD area.

Developing a county-wide trail system is a major goal of the County's Recreation Master Plan. A number of trails and/or trailheads outlined in the County's plan are located in the Groveland Quad. They center on the Hetch Hetchy Railroad grade and include the following:

- Big Creek Trail along the Hetch Hetchy Railroad grade along Big Creek east of the Pine Mountain Lake subdivision
- Hetch Hetchy Bypass Trail will connect population centers along Hwy 120 to the national forest via Ferretti Road, Hwy 120, or at edge of Pine Mountain Lake
- Hetch Hetchy Railroad Trail follows the route of the old Hetch Hetchy Railroad grade from Moccasin, through Big Oak Flat and Groveland, to the west boundary of the Stanislaus National Forest and ultimately to Yosemite
- Tioga High School Trail continues Hetch Hetchy Railroad Trail parallel on the west side of Ferretti Road to Leon Rose Field to Tioga High School



#### Subsection 2<sup>D4</sup> – Comparison of NRPA Guidelines and GCSD Recreational Acreage

The National Recreation and Parks Association (NRPA) is the nationally recognized association dedicated to advancing parks, recreation and environmental conservation efforts that enhance the quality of life for all people. As part of NRPA's services, it maintains a nation-wide inventory of parklands provided by local communities, and publishes national park standards based on this inventory. The NRPA standards are intended to be used a guide for determining how much recreational open space a community should have. They are meant to be guidelines only as they do not take into account all of the factors that affect the provision of parks within a community. The recommended standards for parkland differ from community to community based on a variety of factors including, demographics, available resources, public participation, legal requirements (i.e. ADA), and political will. The table below compares the NRPA standards with existing public parks facilities in the District to get a sense of the level of service in Groveland (excluding private PML facilities).

Table 2.6

		Tak	JIE 2.0					
Local Park Space								
NRPA Facility	Desirable Size	Recommended	Groveland Area	Recommended	Existing GSD			
Type	of Park <sup>4</sup>	Acres/ 1,000	<b>Existing Parks Facilities</b>	GCSD Park	Acreage <sup>6</sup>			
		Population (total) <sup>4</sup>		Acreage 5 (total)				
Mini-Park	1 to 5 acres	0.25 to 0.5 acres /	Groveland Youth	1 to 2 acres	.15 acres			
		1,000	Center					
			Big Oak Flat Little		4.5 acres			
			League Field					
Neighborhood	5 to 10 acres	1 to 2 acres / 1,000	Leon Rose Ballpark	4 to 8 acres	1.22acres			
Park/ School			Tenaya School		14 acres			
			Tioga High School		15 acres			
Community	30 to 50	5 to 8 acres / 1,000	Wayside Park	20 to 32 acres	23 acres			
Park '	acres	,	,					
Regional Park Spa	се							
NRPA Facility	Desirable Size	Recommended	Groveland Area	Recommended	Existing GSD			
Туре	of Park <sup>7</sup>	Acres/ 1,000	Existing Parks Facilities	GCSD Park	Acreage 9			
		Population (total) <sup>4</sup>		Acreage 8 (total)				
Large Urban	50 to 75	5 to 10 acres /		20 to 50 acres				
Park/ Sports	acres	1,000	-		-			
Complex								
Regional Park	500+ acres	Varies	Yosemite National	-	N/A			
Preserve			Park					
	1	l .						

<sup>&</sup>lt;sup>4</sup> Based on NRPA Standards

 $<sup>^{5}</sup>$  Based on population of 4,000 (U.S. Census 2000 data = 3,388 for Groveland-Big Oak Flat CDP)

<sup>&</sup>lt;sup>6</sup> Based on Tuolumne County GIS data

<sup>&</sup>lt;sup>7</sup> Based on NRPA Standards

<sup>&</sup>lt;sup>8</sup> Based on population of 4,000 (U.S. Census 2000 data = 3,388 for Groveland-Big Oak Flat CDP)

<sup>&</sup>lt;sup>9</sup> Based on Tuolumne County GIS data



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Other Recreational Space or Special Use						
NRPA Facility	Desirable Size	Recommended	Groveland Area	Recommended	Existing GSD	
Туре	of Park <sup>10</sup>	Acres/ 1,000 Population (total) <sup>4</sup>	Existing Parks Facilities	GCSD Park Acreage 11 (total)	Acreage 12	
Special Use	Variable depending on desired size and use	Varies	Pine Mountain Lake Equestrian Center and Campground	-	N/A	
Special Use	Variable depending on desired size and use	Varies	Pine Mountain Lake Golf Course	-	138 acres	

#### Subsection 2<sup>D5</sup> – Summary of GCSD and Groveland Area Parks and Recreation Needs

The Groveland area is generally well positioned at the present time in terms of acreage for park and recreation. As the Groveland community grows in population, however, the "Recommended Acres/ 1,000 Population" standards contained in Table 2.6 should be applied to accommodate future park and recreation demands. Based on the population projections for 2010 and 2020 of 4,803 and 5,908, respectively, the park acreage now within Groveland's inventory is adequate to accommodate future residents. For both existing and future populations, the primary focus should be less on park acreage and more on park facilities.

Through the Parks Master Plan process, current facility deficiencies and opportunities have been identified to more fully provide for the parks and recreation needs of the Groveland area citizenry. The park deficiencies and opportunities identified for the Groveland area are based on: the NRPA classification system and minimum standards for providing open space; a review and inventory of existing parks space within the GCSD and the Groveland area; a review of the GCSD policies and ordinances affecting parks; and information gathered through the public participation process. The following three key park and recreation facility opportunities exist in the Groveland area parks system that should be addressed by the community:

- Multi-Purpose Recreation Center That may include a heated year-round pool; recreation
  center with exercise and multi-purpose rooms; community center/senior center facilities;
  athletic courts and fields; and other amenities.
- Ballfields Athletic fields for baseball, softball, soccer, and football that can accommodate all levels of competition.
- Skate Park Facility Dedicated park facility to accommodate a growing demand for skateboarding activities by existing and future residents.

In addition to the above facility opportunities, existing GCSD park facilities require enhancements pertaining to Americans with Disabilities Act compliance, access and parking, general maintenance, and other improvements.

<sup>10</sup> Based on NRPA Standards

<sup>&</sup>lt;sup>11</sup> Based on population of 4,000 (U.S. Census 2000 data = 3,388 for Groveland-Big Oak Flat CDP)

<sup>12</sup> Based on Tuolumne County GIS data



# CHAPTER 3 - GROVELAND PARKS PLAN



#### CHAPTER 3 – GROVELAND PARKS PLAN

#### Section 3<sup>A</sup> – Introduction

The purpose of this chapter is to present the envisioned parks system for the Groveland Community using a vision statement and accompanying textual explanations of the envisioned park elements. This vision plan is intended to promote interest, create certainty, and motivate commitment on the part of community leaders, the GCSD Board and staff, Tuolumne County staff and officials, property owners, investors, other organizations and agencies, and citizens. Chapter 4 — Implementation Program will provide a roadmap — the means — to achieving the envisioned park system elements described in this chapter.

#### Section 3<sup>B</sup> – Vision Statement

This vision statement conveys the essence of the Groveland community's desires pertaining to future parks improvement and development. It conveys an "end" state, while later portions of this Master Plan provide "means" to assist the community in the achievement of its vision. This vision statement, combined with the remainder of this chapter, should be respected and duly considered by all those living or conducting business in Groveland because it communicates some of the core values of the community. The vision statement is . . .

Groveland is a community with a strong sense of pride and commitment to the well being of its residents. Groveland is a community built around and integrated with its natural surroundings, including the parks contained within. Groveland's parks provide residents and visitors with a heightened sense of place because they are well maintained, provide an array of active and passive recreational opportunities for young and old alike (and people of all abilities), and are linked together by trails, pathways, and sidewalks. Groveland residents regularly express a high level of satisfaction with the conditions or the parks and the increased range of recreational opportunities provided by Groveland's three activity clusters of park facilities. Through well-coordinated public/private partnerships that have developed, Groveland's parks system continue to contribute to the community's high quality of life through shared responsibilities for improving and maintaining the various park facilities.

#### Section 3<sup>C</sup> – Vision Plan

The Groveland Parks Master Plan (Figure 3-1) paints a picture of the future of park facility development and enhancements. It represents goals of the community and needs based on National Recreation and Park Association national standards. It conveys the types of park facilities Groveland residents want to see, describes their general location and presents the connections the community would like to make with its trail system. How this vision ultimately comes to life

Groveland Parks Plan



is dependent on a number of factors such as, land ownership patterns, political will, partnerships, fundraising, and opportunities and obstacles that are not known at this time.

#### Section3<sup>C1</sup> Creating a Parks System for Groveland

Merriam-Webster's Dictionary defines a "system" as "a regularly interacting or interdependent group of items forming a unified whole." This definition is applicable to the Groveland Parks Master Plan. The Groveland community is comprised of a diverse citizenry with diverse active and passive recreational needs. To the degree possible, recreational opportunities should be provided throughout Groveland to accommodate citizens' needs.

Parks provide the physical spaces and facilities for recreation to occur. A park system — a collection of interdependent physical spaces and facilities to meet the diverse active and passive recreation needs of citizens — is an important part of Groveland's public infrastructure that contributes to overall community well being (just as water and wastewater systems are intended to do). Through this Parks Master Plan, Groveland's parks system has been organized into three types of activity clusters based on the predominant recreational uses envisioned in each area (see Figure 3-1):

- Activity Cluster A Passive Indoor and Outdoor Public (Visitor and Community)
  Recreational Uses (Wayside Park);
- Activity Cluster B Active Outdoor-Oriented Public Recreational Uses (Leon Rose Ballpark);
- Activity Cluster C New Active Indoor/Outdoor Public Recreational Uses (Requiring GCSD, PML, GBOFUSD Partnership).

These clusters of activity, as described below, create a park system when tied together by trails.

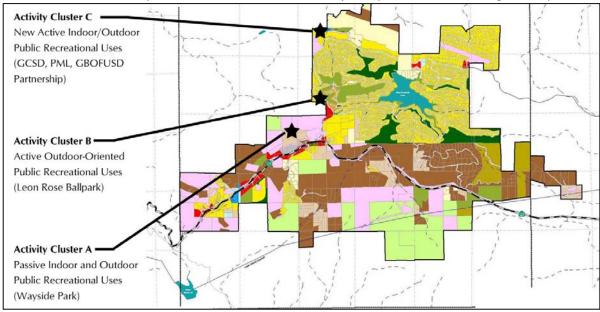


Figure 3-1

Groveland Parks Plan 3-3

<sup>&</sup>lt;sup>1</sup> "Passive" recreation areas generally include activities such as hiking, nature study, amphitheaters, picnicking, etc. "Active" recreation uses generally mean ballfields, recreation centers, swim centers, etc.

3-4



#### **Section3**<sup>C2</sup> **Groveland Parks System Activity Clusters**

#### Activity Cluster A — Passive Indoor and Outdoor Public Recreational Uses (Wayside Park)

This activity cluster is located on the existing Wayside Park grounds. For purposes of this activity cluster, Wayside Park is organized into lower and upper sections. This park serves as the southern anchor of Groveland's park system, serving both local residents and visitors to the area due to its visible location along Highway 120. The park connects to the other two activity clusters via Ferretti Road, the Hetch Hetchy Railroad Trail, and the Tioga High School Trail. The recommended short-term improvements for Wayside Park focus largely on enhancing existing facilities, as well as introducing better pedestrian and vehicular accessibility to all areas of the site. Mid- to long-term improvements may include developing a dog park, re-designing the amphitheater to take advantage of the adjacent hillsides, and creating a park entrance on Ferretti. Following are recommended improvements for Upper and Lower Wayside Park.

Table 3.1 Upper Wayside Park Recommended Improvements and Proposed New Facilities				
Improvement	Details			
Improve accessibility (ADA compliance and pedestrian connections)	<ul> <li>Access to existing play structure needs improvement (currently no accessible paths connect to it)</li> <li>Undertake play area certification (e.g. ADA compliant play structure may need to replace existing play structure)</li> <li>An accessible picnic area and table is needed (currently all picnic tables are for able-bodied people)</li> <li>Larger, accessible public restrooms are needed to provide visitors and residents with adequately sized facilities</li> <li>Accessibility improvements to and from parking lot (including signage) are needed</li> <li>Accessible pathway to Lower Wayside is needed to better connect the two areas of the park</li> <li>Accessible pedestrian connections to the downtown commercial district and museum/library are needed, via a continuous public sidewalk system along Highway 120 or other pathway system</li> <li>Undertake certified ADA Compliance assessment to identify opportunities to improve accessibility</li> </ul>			
Provide new garbage receptacles	<ul> <li>Garbage receptacles in and near restroom facility are needed to minimize litter and undesirable dumping of refuse</li> <li>Garbage receptacles at various locations adjacent to the parking lot are needed to minimize litter and undesirable dumping of refuse</li> </ul>			
Miscellaneous	<ul> <li>Routine maintenance of grounds, landscaping, trash receptacles, restrooms, parking lot, picnic areas, and play structure could be improved to enhance image and condition of the park</li> <li>Park entrance signage should be installed to more effectively identify park entrances and exits</li> <li>Park rules signage should be introduced in more locations to reinforce proper behavior in the park</li> <li>Opportunity exists for expanded electrical outlets for holiday lighting and decorations along Highway 120</li> <li>Historical interpretive signage should be introduced to communicate the history of the site with respect to Hetch Hetchy and the railroad</li> </ul>			

Groveland Parks Plan



Table 3.2 Lower Wayside Park Recommended Improvements and Proposed New Facilities				
Improvement	Details			
Improve accessibility (ADA compliance and pedestrian connections)	<ul> <li>Accessibility of public restrooms needs to be verified</li> <li>Accessibility improvements to and from handicapped parking lot (including signage) are needed</li> <li>Accessible pathway to Upper Wayside is needed to better connect the two areas of the park</li> <li>Designated accessible viewing area for amphitheater performances is needed to ensure that handicapped</li> <li>Accessible pedestrian connections to the downtown commercial district is needed via a pathway system</li> <li>Undertake certified ADA Compliance assessment to identify opportunities to improve accessibility</li> </ul>			
Provide new garbage receptacles	<ul> <li>Garbage receptacles in and near restroom facilities are needed to minimize litter and undesirable dumping of refuse</li> <li>Garbage receptacles at various locations are needed to minimize litter and undesirable dumping of refuse</li> </ul>			
Improved vehicular access and parking	<ul> <li>Investigate opportunities for vehicular access from/to Ferretti Road; consider connecting Ferretti Road access drive to downtown street system</li> <li>Improve area to accommodate RV and Bus parking and circulation (that can be convertible to pedestrian-only space during events)</li> </ul>			
Miscellaneous	<ul> <li>Routine maintenance of grounds, landscaping, trash receptacles, restrooms, parking lot, picnic areas, and play structure could be improved to enhance image and condition of the park</li> <li>Park rules signage should be introduced in more locations to reinforce proper behavior in the park</li> <li>Deferred maintenance is needed to the shade structure, storage, and amphitheater facilities</li> <li>Historical interpretive signage could be introduced to communicate the history of the site with respect to Hetch Hetchy and the railroad</li> <li>Potential opportunity to introduce a Groveland Dog Park</li> <li>Potential opportunity to relocate, re-orient, and redesign amphitheater and seating areas to take advantage of hillside slopes (for seating) and tree canopies (for shade)</li> <li>Potential opportunity to improve safety issues related to raised amphitheater stage</li> </ul>			

Caltrans property offers possible connection between Wayside Park and Ferretti Road





# Activity Cluster B — Active Outdoor-Oriented Public Recreational Uses (Leon Rose Ballpark and Recreation Complex)

This activity cluster is located on and contiguous to the existing Leon Rose Ballpark. It is envisioned as a future recreational "complex" that may provide a range of activities including a beginning to intermediate skate park, fitness course, in-line skating hockey rink, outdoor swimming pool, outdoor challenge ropes courses, and other active recreation features. Additionally, the existing ballpark and accessory facilities (e.g. parking lot, bleachers, snack bar, dugouts, tot lot, public restrooms, etc.) would be enhanced where needed to address deferred maintenance, accessibility, and other issues. This complex would be served with access from Ferretti Road, the Tioga High School Trail, and the Hetch Hetchy Railroad Trail. Following are identified improvements for the Leon Rose Ballpark and Recreation Complex.

Table 3.3 Leon Rose Ballpark and Recreation Complex Identified Improvements and New Facilities				
Improvement	Description			
Improve accessibility (ADA compliance and pedestrian connections)	<ul> <li>Accessibility of public restrooms needs to be verified (narrow access to sinks observed)</li> <li>Accessibility improvements to and from parking lot (including signage) need to be verified</li> <li>Accessible pathway to existing play structure is needed (stairs and a dirt path provide access currently); A new accessible play structure may be required if an accessible pathway cannot be constructed to the existing play structure</li> <li>Accessible pedestrian connection to Ferretti Road may be needed to provide pedestrians and handicapped persons with a safe route of travel separate from the roadway</li> <li>Undertake certified ADA Compliance assessment to identify opportunities to improve accessibility</li> </ul>			
Provide new garbage receptacles	<ul> <li>Screened and gated dumpster area is needed to improve visual environment and better control access to dumpsters</li> <li>Garbage receptacles at various locations are needed to minimize litter</li> </ul>			
Improved vehicular access and parking	Parking lot is in need to resurfacing, restriping and drainage improvements			
Miscellaneous	<ul> <li>Routine maintenance of grounds, landscaping, trash receptacles, restrooms, parking lot, picnic areas, and play structure could be improved</li> <li>Park entrance signage could be improved to allow motorists travelling along Ferretti Road to more easily determine park location</li> <li>Park rules signage should be introduced in more locations to reinforce proper behavior in the park</li> <li>Opportunities for undertaking deferred maintenance to snack bar exists (this could include food service-related improvements)</li> <li>Area adjacent to the park entry drive provides a preferred location for a new skatepark</li> <li>Connection to Tioga High School Trail and vacant land surrounding park offer potential opportunity to locate fitness trail, outdoor challenge ropes course, and other active recreation features.</li> </ul>			







Modular skateparks present a flexible and cost-effective alternative to permanent concrete facilities.

# Activity Cluster C — New Active Indoor/Outdoor Public Recreational Uses (Requiring GCSD, PML, BOF/GUSD Partnership)

Three significant facilities were identified by the community as public needs: a swimming pool, a senior center, and a general recreation center. These needs are reinforced by national standards for park and recreation facilities. Given the 2001 defeat by PML property owners of a bond to construct a major recreation facility, the limited resources available to the GCSD, and the athletic needs of the Big Oak Flat Groveland Union School District, a unique opportunity exists to codevelop a multi-use recreation facility for public use. It is envisioned that a committee form with equal representation from each of these partners to investigate the potential for co-developing such a new facility.

Table 3.4 New Active Indoor/Outdoor Public Recreational Uses Proposed New Facilities				
Improvement	Details			
Develop a partnership- based public recreation and community center facility	<ul> <li>Through a partnership between GCSD, Pine Mountain Lake, and the Groveland Big Oak Flat Unified School District, the following public recreation facilities are desired to be located on a site together:         <ul> <li>Public Senior Center</li> <li>Public Recreation Center</li> <li>Public/High School Swimming Pool</li> <li>Public Tennis Courts</li> </ul> </li> </ul>			

#### Section3<sup>C2</sup> Tioga High School and Hetch Hetchy Railroad Trails Help Create a Parks System

There is no national standard for the length or proximity of trails required to serve a community; however, they are commonly recognized as community assets and are gaining popularity across America. The Groveland community sees trails and connectivity of the park system, which gives people the ability to walk or bike to most places in the community, as an important goal. The

Groveland Parks Plan



concept of the Tioga and Hetch Hetchy multi-use trail system with respect to the envisioned activity clusters, is to provide linkages between each park and recreation facility as well as between neighborhoods (see Figure 3-2).

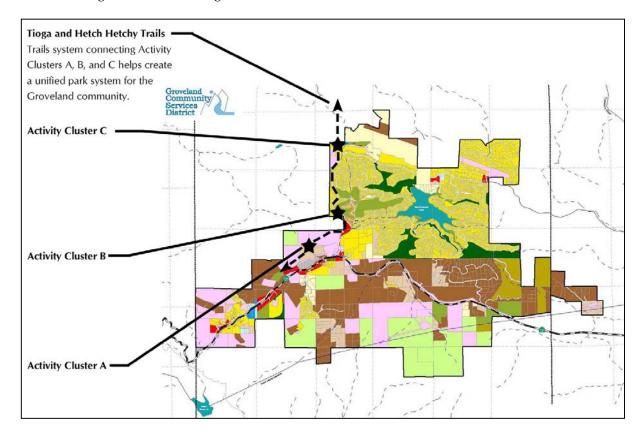


Figure 3 - 2



# CHAPTER 4 - IMPLEMENTATION



# CHAPTER 4 – IMPLEMENTATION

# Section 4<sup>A</sup> – Introduction

This chapter includes the elements of the implementation program for the Parks Master Plan. An implementation matrix of projects and resources, as well as a step-by-step set of procedures for developing park facilities in coordination with the GCSD, are presented below.



# Section 4<sup>B</sup> – Implementation Team and Matrix

The matrix on pages 4-4 and 4-6 include projects and actions that should or could be completed or initiated within the next twenty years to improve existing park facilities, develop new facilities, and enhance the overall character of the Groveland area. The matrix presents some general implementation steps included in the **Groveland Community Services District Parks Master Plan** and connects them with the following:

- ◆ Priority (ST, MT, LT)
- ♦ Estimated costs
- Leaders and teams to carry out the implementation (see sidebar)
- Cross-references to potential funding resources listed in this report

Project priorities are determined as short-term (ST), medium-term (MT), and long-term (LT), although these priorities may change depending upon available resources or changing community needs. Short-term projects are those which should be complete by 2005, medium-term by 2010, and long-term by 2020.

The following key defines the abbreviations listed in the "Leaders and Teams" section of the implementation matrix. (On the matrix, leaders are identified with a dark gray box; team members are identified with a light gray box.) While the matrix attempts to identify the key players for each implementation step, a number of additional organizations, groups, and individuals may also be appropriate team members.

**GCSD** = Groveland Community Services District, including the Board

**CNTY** = Tuolumne County

**PML** = Pine Mountain Lake

**BOF/G** = Big Oak Flat Groveland Union School District

**CALT** = California Department of Transportation



**GAINS** = Groveland Area Involved Neighbors

**OTHER** = Many other organizations or entities will serve as partners, including the Skatepark Committee, Senior Center Committee, individual property owners, local banks; etc. Refer to the partnership list on the following page for potential implementation partners.

#### Partnerships for Groveland's Parks

#### **LOCAL**

- L-A: Groveland Community Services District
- L-B: Tuolumne County
- L-C: Big Oaks Flat Groveland Union School District
- L-D: Highway 120 Chamber of Commerce
- L-E: Yosemite Area Regional Transportation System
- L-F: Groveland Area Involved Neighbors
- L-G: Community Organizations
- L-H: Groveland Area Sports Leagues (e.g. Forty-Niners Little League Baseball, Mens Softball Association, etc.)
- L-I: Youth Center
- L-J: Pine Mountain Lake Homeowners Association, including community clubs
- L-K: Hetch Hetchy Board of Realtors
- L-L: Skatepark Committee
- L-M: Southside Seniors Services
- L-N: Sierra Business Council
- L-O: Groveland Community Council
- L-P: Groveland Agencies Coordinating Committee
- L-Q: Southern Tuolume Education Foundation
- L-R: Tuolumne County Sheriff
- L-S: Sonora Area Foundation
- L-T: Southern Tuolume County Historical Society
- L-U: Friends of the Library
- L-V: Tuolumne County Trails Council
- L-W: Tenaya PTA
- L-X: Pine Cone Performers
- L-Y: Aviation Club
- L-Z: Kings View Tuolumne County Behavioral Health and Recovery Services
- L-AA: Groveland Businesses
- L-AB: Sierra Professional Artists

#### **STATE**

- S-A: California Department of Forestry
- S-B: California State Tourism Department
- S-C: California State Parks
- S-D: California Department of Transportation (CALTRANS)
- S-E: City and County of San Francisco
- S-F: California Conservation Corps

#### **NATIONAL**

- N-A: Rails to Trails Conservancy
- N-B: US Bureau of Land Management
- N-C: National Park Service
- N-D: USDA Forest Service
- N-E: US Economic Development Administration



PARK IMPROVEMENT	Enhance- ment	Α	Priority			Estimated	lm	nleme	ntation	Potential Key				
		New Facility	ST	MT	LT		GCSD	PML	CNTY	BOF/G	GAINS	CALT	OTHER <sup>2</sup>	Funding Resources
I. ADA COMPLIANCE														
a. Undertake professional ADA compliance and certification assessment for all existing GCSD parks facilities <sup>3</sup>	<b>✓</b>		✓			\$15,000							S1, S2, S9, F1, F7	P11, P19
II. ACTIVITY CLUSTER A: UPPER WAYSI	DE PAR	K												
a. Design and construct accessible concrete pathway to existing play structure and add accessible rubberized surface	<b>✓</b>		✓			\$3,500							S-C, N-C	S2, S17, P19, P26
b. Design and construct one (1) accessible picnic area and table	✓		1			\$2,500								S1, S2, S17, P19
c. Design and construct new public restrooms with a minimum of three (3) stalls per gender unit and one (1) family restroom unit		✓				\$150,000							S-B	L4, S6, S8, S10, S14, F13, F17, N5
d. Design and construct a pathway providing pedestrian and handicapped access to Lower Wayside		✓	1			\$7,500							S-C, N-C	L4, S2, S3, S16, S17, P19
e. Construct pedestrian connections from the downtown commercial district		<b>√</b>		1		\$30,000							L-D, S-C	L4, S6, S7, S8, S14, F1, F13, F17, F20
f. Install two (2) new garbage receptacles in existing restroom facilities and one (1) immediately outside restroom facility		✓	1			\$2,400								L4, S10
g. Install one (1) garbage receptacle in picnic area		✓	<b>√</b>			\$300								L4, F17
h. Install two (2) park entrance/exit directional signs		<b>√</b>		1		\$700							L-AB	F13, F17, N1
i. Introduce one (1) additional park rules sign		<b>√</b>		✓		\$500							L-R	S1
j. Expand electrical outlets for holiday lighting at park entrances and along Hwy 120 (tee off existing electric line)	•		1			\$1,500							L-D	S6, N5

<sup>&</sup>lt;sup>1</sup> Estimates are based on rough order of magnitude costs. No engineering or technical studies were prepared to determine estimated costs.

<sup>&</sup>lt;sup>2</sup> Please refer to Page 4-3 for cross references to codes.

<sup>&</sup>lt;sup>3</sup> The GCSD Parks Master Plan effort did not include a specific ADA compliance study. Although some specific accessibility improvements are called out in this implementation matrix, a thorough professional ADA study should be conducted to confirm these improvements and identify other necessary modifications to ensure ADA compliance in all GCSD parks facilities.



PARK IMPROVEMENT	Enhance- ment	New Facility	Priority			Estimated	Im	nleme	ntation	Potential Key				
			ST	MT	LT	Costs <sup>1</sup> (order of magnitude)	GCSD	PML	CNTY	BOF/G	GAINS	CALT	OTHER <sup>2</sup>	Funding Resources
k. Install historical interpretive sign to communicate history of site		✓		<b>√</b>		\$1,500							L-D, L-T	F17, N5, P15
III. ACTIVITY CLUSTER A: LOWER WAYS	IDE PAI	RK												
a. Install two (2) trash receptacles near amphitheater/snack bar facilities		✓	1			\$600								L4
b. Replace five existing lights in amphitheater area with new vandal- resistant light fixtures	<b>√</b>		1			\$2,500							L-R, N-D	P1, P7, P13
c. Replace fabric of shade structure	<b>√</b>		<b>√</b>			\$7,000							S-C, N-C, N-D	P3, P7, P13
d. Install one covered group picnic area		<b>√</b>		<b>√</b>		\$5,500								S10, S17
e. Install one (1) directional sign to Lower Wayside Park		✓		1		\$500							L-AB	N1
f. Construct one (1) park rules sign in Lower Wayside		✓		<b>√</b>		\$500							L-R	S1
g. Install one (1) sign near footbridge to identify informal Hetch Hetchy trails		✓		<b>√</b>		\$500								N1, N5, N9, S17
<ul> <li>h. Prepare a feasibility study to:</li> <li>Connect Ferretti Road to Lower Wayside Park via Caltrans property</li> <li>Accommodate RV and bus parking and circulation along connection</li> <li>Include a convertible public plaza space</li> <li>Incorporate a ½ acre dog park</li> <li>Relocate, re-orient, and redesign amphitheater and seating into hillside</li> </ul>		✓		1		\$25,000							L-K, L-U, L-AA	L4, S3, S7, S8, S11, S17, F3, F4, F7, F12, F16, F17, F18, F20, N2, P1, P3, P7, P26
i. Install one (1) historical interpretive sign to communicate history of the site		✓		<b>√</b>		\$1,500							L-T	L4, F15, F17, N5, P15
IV. ACTIVITY CLUSTER B: LEON ROSE BA	ALLPAR	K												
a. Design and construct accessible concrete pathway to play structure and add accessible rubberized surface <sup>4</sup>	•		1			\$3,600	_							S1, S2, S17, P19

<sup>&</sup>lt;sup>4</sup> Estimate based on pathway length as provided in 1989 plan by Osborne Engineers



PARK IMPROVEMENT	Enhance- ment	New Facility	F	riorit	v	Estimated	lm	nleme	ntation	Potential Key				
			ST	MT	LT	Costs <sup>1</sup> (order of magnitude)	GCSD	PML	CNTY	BOF/G	GAINS	CALT	OTHER <sup>2</sup>	Funding Resources
b. Construct dedicated masonry enclosure to screen trash area	1		1			\$4,500								
c. Install one (1) new garbage receptacle in park		<b>√</b>	1			\$300								L4
d. Improve drainage, resurface, and re-stripe parking lot (+/-20,000 sq.ft/60 spaces)	1		1			\$30,000								S4, F7, F16
e. Construct new two-story snack bar facility and scorekeeper box	1		1			\$150,000							L-H	S3, S4
f. Install one (1) new park entrance sign (monument)		<b>√</b>		1		\$500							L-AB	N1
g. Install two (2) new park rules signs (at entrance and at restrooms)		✓	1			\$700								L4
h. Design and construct a 15,000 sq. ft modular skatepark <sup>5</sup>		✓	<b>✓</b>			\$250,000							L-L, L-AB	L4, S3, S8, N4, P20
i. Design and construct a fitness trail		✓		<b>√</b>		\$30,000							L-G, S-F	L4, S3, S17, N9, P19, P25, P26
IV. ACTIVITY CLUSTER C: NEW ACTIVE	INDOO	R/OUTE	OOR	PUBI	IC R	ECREATIONAL	USES							
<ul> <li>a. Secure land through a partnership between BOF/G Unified School District, Pine Mountain Lake, and GCSD and construct a recreation center <sup>6</sup> to include:         <ul> <li>Public Senior Center</li> <li>Public Recreation/Community Center</li> <li>Public/High School Swimming Pool</li> <li>Public Tennis Courts</li> </ul> </li> </ul>					<b>√</b>	\$3.5 million							L-G, L-J, L-M, L-W	L8, S1, S2, S3, S4, S7, S11, S12, S14, S17, F3, F7, F12, N2, N8, P6, P25, P26

<sup>&</sup>lt;sup>5</sup> Estimate includes \$56,000 for modular units and potential costs for concrete, grading, drainage, irrigation and landscaping, as well as design, fence, gate, benches, drinking fountain, and trash receptacles for a 15,000 square foot skatepark. Engineering studies were not performed to determine costs.

<sup>&</sup>lt;sup>6</sup> Estimate based on 12,000 square foot facility proposed for Pine Mountain Lake in 2001



# Section 4<sup>C</sup> – GCSD Park Facility Development Procedures

The Groveland Community Services District (GCSD) provides a variety of services including fire protection, water, wastewater, and parks. The following procedures are intended to provide clarity for individuals or organizations interested in developing a park facility consistent with the Groveland Parks Master Plan.

# Step 1: Pre-Request Meeting

Prior to submitting a formal request to the GCSD for its participation in and/or approval of a community-initiated park facility development project that is consistent with the Groveland Parks Master Plan, applicants should schedule a meeting with the GCSD General Manager/Engineer to discuss the proposed project and identify any specific issues, requirements or procedures that may exist.

# **Step 2: Submit Request to GCSD**

For any community-initiated park facility improvement or development project that is consistent with the Groveland Parks Master Plan, a written request should be prepared by the applicant for GCSD consideration. The request should include, at a minimum, the following information:

- Required deposit of a maximum \$1,000 to cover engineering, administrative, inspection, and processing costs incurred by the GCSD (Additional fees for permit processing may be charged to the applicant).
- Required processing deposit and fees, as appropriate and necessary, for environmental review under the California Environmental Quality Act (CEQA) may be charged by GCSD staff.
- ❖ 10 copies of the Park Facility Development Plan, drawn to scale at 1" to 40' minimum. A licensed architect, landscape architect, engineer, or contractor is required to prepare the Park Facility Development Plan unless such requirement is waived by the GCSD. Proposed site plan, project cost estimates, proposed facility maintenance program, proposed facility development schedule, and construction drawings shall be included within the Park Facility Development Plan as required by the GCSD. Other plans that the GCSD determines as necessary to review the project, such as grading plans, drainage plans, site sections, and details may be required. All documents shall conform to GCSD standards.
- Evidence of management and financial capacity including insurance and bonding certificates, or the ability to obtain them, charter, incorporation or other formation documents, financial statements and other information.



## **Step 3: GCSD Staff Review of Request**

Upon receipt of a request, the GCSD General Manager/Engineer will review the project proposal for its consistency with the Groveland Parks Master Plan. The GCSD General Manager/Engineer 's will prepare a recommendation, along with any conditions for approval, for GCSD Board consideration at its next regular Board of Directors meeting. The GCSD Engineer will prepare a standard development agreement and a maintenance agreement for the proposed project.

## Step 4: GCSD Board Review and Approval of Request

The GCSD General Manager/Engineer will present the project proposal at the next regular Board of Directors meeting for Board Approval.

# **Step 5: Obtain Permits from Tuolumne County**

Applicants shall obtain building and other permits as necessary from Tuolumne County prior to commencing construction of park facility projects.

## **Step 6: Inspection**

During construction of park facility projects, the GCSD may assign an inspector to the project. In such instances, the GCSD shall be reimbursed by the applicant for all inspection costs.

#### **Step 7: Closeout and Maintenance**

Upon completion of a park facility development project, the GCSD and the project applicant shall meet to closeout the project and review the development agreement and maintenance agreement developed during Task 3 to determine the status and remaining requirements of each. During this closeout meeting, the transfer of title to or from the GCSD, if applicable, will be reviewed. Other issues and outstanding items by either the GCSD or the project applicant may also be discussed during the closeout meeting.

# Section 4<sup>D</sup> – Potential Funding Sources

The following provides an overview of resources for the District to frame a funding strategy for implementation. It looks at the various funding and technical assistance mechanisms available. This section does not impose a rigid approach to how the community shall fund or approach the park improvements in Groveland. Rather, by describing the alternative sources and their potential for generating dollars, the District and other appropriate entities will be able to take the next step in the process, which is to enact the various sources. Partnerships with local organizations or agencies may be required or be helpful. This funding list is not intended to be exhaustive nor does not it attempt to work out the many details of final funding.



This listing is organized loosely into five categories of resources: Local, State/Regional, Federal, Non-Profit, and Private. This listing is not intended to exclude any other available funding source nor does it require the use of any source listed.

#### LOCAL RESOURCES

## L1. Development Fees

DESCRIPTION: A system of fees on private development to address infrastructure impacts.

AMOUNT: Variable

REQUIREMENTS: A difficulty of establishing equitable fees: those which are fair and do not eliminate the viability of desirable new projects.

SOURCE: Developers.

#### L2. Exactions

DESCRIPTION: Exactions are direct charges and dedications collected on a one-time basis for a service provided or as a condition of an approval being granted. The purpose must relate to the need created by the development; the amount must be proportional to the cost of the service or improvement. Four major exactions include 1) Dedication of land and fees in lieu of dedication; 2) Subdivision reservation for public use; 3) Development architectural review; and, 4) Fees. (While development architectural review doesn't provide funding directly, it can contribute to the provision of certain downtown amenities required for new or renovated buildings).

AMOUNT: Variable

REQUIREMENTS: Charge must be directly related to need created by development.

SOURCE: Developers

#### L3. General Obligation Bonds

DESCRIPTION: Tax-supported bonds used to finance governmental capital improvements such as public buildings, roads, infrastructure improvements, community centers, etc.

AMOUNT: Variable

REQUIREMENTS: This form of debt requires a public vote for approval.

SOURCE: Loan. Private banking industry.

#### L4. Adopt-a-"Light" Program/Community-Based Fundraising

DESCRIPTION: As a unique method for paying for public improvements, a small projected plaque sign could be affixed to the improvement with the name or logo of the local merchant/business/person/entity who finances it. This program can also be applied to historic plaques, benches, trees, paving surfaces, banners, etc. Community fundraisers are (car washes, can collections, etc.) also viable sources of funds.

AMOUNT: Variable REQUIREMENTS: Varies

SOURCE: Coordinated through District, Chamber, or local non-profit organizations and public at large.



## L5. 501 (c)(3) Bonds

DESCRIPTION: Nonprofit, 501 (c)(3) organizations may now borrow for land purchases, and financing, acquisition, design and/or improvement of facilities. Museums, performing arts, theaters, social services (e.g., teen centers), historical societies and others are included.

AMOUNT: Variable

REQUIREMENTS: Must be 501 (c)(3) organization.

SOURCE: Banks.

#### **L6. Revenue Bonds**

DESCRIPTION: Debt undertaken wherein payback is tied to specific revenue streams. This form of debt does not require a public vote. Common uses include industrial development, housing and social services.

AMOUNT: Variable

REQUIREMENTS: Requires local government support.

SOURCE: Private banking industry

#### STATE / REGIONAL GOVERNMENT RESOURCES

# S1. Playground Safety and Recycling Grant Program

DESCRIPTION: This matching grant program provides grants to local educational agencies for the purpose of improving or replacing playgrounds to meet State safety standards. The grant funds will be used for these upgrades through the use of recycled-content materials. "Playground" includes play structures, surfacing, fencing, signs, internal pathways, internal land forms, vegetation, and related structures.

AMOUNT: Varies. \$2 million available.

REQUIREMENTS: Eligible applicants are local educational agencies. A fifty-percent match is required. Funding does not apply to athletic playing fields or courts.

SOURCE: Integrated Waste Management Board. 8800 Cal Center Drive, Sacramento, CA 95826. www.ciwmb.ca.gov/Playgrounds/Schools/default

# **S2. Park Accessibility and Recycling Grant Program**

DESCRIPTION: This grant program was established to assist districts in using recycled-content materials to upgrade public playgrounds. Upgrades should satisfy State accessibility requirements and Department of Health Service's playground safety regulations. Potential improvements include: elevated wheelchair platforms, wheelchair accessible equipment, paths and ramps to playground surfaces.

AMOUNT: \$2.5 million available. No request may exceed \$50,000.

REQUIREMENTS: Eligible applicants are cities, counties, park districts, and special districts. A fifty-percent match is required. Funding does not apply to skateparks, swimming pools, tennis courts, athletic playing fields or courts, etc. School playgrounds may be included through a partnership with the local agency.

SOURCE: Integrated Waste Management Board. 8800 Cal Center Drive, Sacramento, CA 95826. www.ciwmb.ca.gov/Playgrounds/Parks



# S3. California State Parks Department – Land and Water Conservation Fund

DESCRIPTION: The Land and Water Conservation Fund Program provides funds for acquiring and developing outdoor recreation areas and facilities.

AMOUNT: \$4.3 million available. A dollar for dollar match is required.

REQUIREMENTS: Eligible applicants are cities, counties, and districts.

SOURCE: Land and Water Conservation Fund via the California State Parks Department Office of Grants and Local Services. http://parks.ca.gov/grants or 916-653-7423.

# S4. California State Parks Department – Regional Youth Soccer-Baseball Facilities Grant Program

DESCRIPTION: The program provides funds for youth soccer facilities and/or baseball facilities operated by non-profit organizations.

AMOUNT: \$15 million available. A dollar for dollar match is required.

REQUIREMENTS: Eligible applicants are organizations that provide regional youth soccer and/or baseball facilities. Priority is given to projects that utilize existing school or recreation facilities and serve disadvantaged youth.

SOURCE: California State Parks Department Office of Grants and Local Services. <a href="http://parks.ca.gov/grants">http://parks.ca.gov/grants</a> or 916-651-8575 (Don Shapiro) or 916-651-8458 (Thomas Dempsey).

# S6. Environmental and Mitigation Fund

DESCRIPTION: The California State Department of Transportation (CALTRANS) has established this state fund for beautification improvements to roadsides to mitigate the effects of transportation projects.

AMOUNT: Typical grants range from \$200,000 to \$250,000.

REQUIREMENTS: Up to 25% local matching is usually required.

SOURCE: CALTRANS, www.dot.ca.gov

#### S7. Safe Routes to School Program

DESCRIPTION: On October 6, 1999, Governor Davis signed AB 1475 (Soto) which created a new traffic safety program in California. The goal is to demonstrate and evaluate the effectiveness of a "Safe Routes to School" program. This new act became effective January 1, 2000 and will remain in effect until January 1, 2002, unless a later enacted statute deletes or extends that date. Recent grants have funded the following types of infrastructure projects: installation of curbs, gutters, and sidewalks; crosswalk painting; raised crosswalks; traffic control devices; bicycle pedestrian paths; safety lighting.

AMOUNT: Varies – contact source REQUIREMENTS: Contact source

SOURCE: California Department of Transportation - DISTRICT 5 Contact Jerry.Gibbs@dot.ca.gov or 805 542-4606 <a href="www.dot.ca.gov/hq/LocalPrograms/saferoute">www.dot.ca.gov/hq/LocalPrograms/saferoute</a> Local.Programs@dot.ca.gov

#### S8. California Main Street

DESCRIPTION: As a member of the California Main Street program, technical assistance is available. Helping cities and towns revitalize their downtown or neighborhood



commercial district. It organizes a district's comprehensive revitalization efforts into a four-point framework: organization, promotion, design, and economic restructuring. This framework ensures the district's place as a vital economic, social and cultural center of the community.

AMOUNT: Non-monetary assistance

REQUIREMENT: California Main Street's application requirements are designed to identify communities that will work effectively to revitalize their downtown and/or neighborhood commercial district. A desire to provide the greatest social, community and economic returns consistent with long-standing Main Street "guiding principles" and practices guide California Main Street's policies and criteria. On behalf of its downtown or neighborhood commercial district, any California community may apply to the California Trade and Commerce Agency to receive designation as a Certified California Main Street Community. A local government collaborates with a community organization such as a downtown business association, revitalization organization, chamber of commerce, or 501(c)(3) non-profit corporation to jointly complete the application process and submit an application fee.

SOURCE: California Trade and Commerce Agency - Main Street Program Manager, (916) 322-3536, <a href="https://www.commerce.ca.gov/business/select/communities/mainstreet">www.commerce.ca.gov/business/select/communities/mainstreet</a>

## **S9.** Office of Permit Assistance (OPA)

DESCRIPTION: The Office of Permit Assistance (OPA) is the only agency of its type mandated to act in a non-regulatory role to directly assist economic development in California. OPA advocates streamlining of all statewide and local environmental permitting processes from an economic development perspective, complying with state and federal law and regulations, and maintaining high environmental standards.

AMOUNT: Non-monetary REQUIREMENT: Contact source

SOURCE: Office of Permit Assistance Manager, California Office of Permit Assistance California Trade and Commerce Agency, 801 "K" Street, Suite 1700, Sacramento, CA 95814, (916) 322-4245, www.commerce.ca.gov/business/permits assist/index

#### **S10.** The California Division of Tourism (CalTour)

DESCRIPTION: The California Division of Tourism is designed to increase tourism to and within California. CalTour provides various programs supporting rural tourism development and promotion in order to help rural communities diversify their economies.

**REQUIREMENTS:** Contact source

SOURCE: California Division of Tourism, Contact the Rural Tourism Liaison at (916)-322-1266. <a href="https://www.gocalif.gov">www.gocalif.gov</a>

#### S11. Leaf-It-To-Us: Kid's Crusade for Trees!

DESCRIPTION: This tree planting grant program is a statewide campaign designed to provide opportunities to involve California's primary and secondary school students to become more knowledgeable in the benefits trees play in providing for livable communities, improving the global environment, and making improvements to their local learning environment. The program provides funds for community tree planting projects initiated and undertaken by school kids in partnership with school volunteers. Funds are



for local governments to purchase trees, which are environmentally tolerant and high quality. Trees must be on public property, and projects must be completed within 18 months of project award. The City can apply and receive awards for up to four years in a row.

AMOUNT: Minimum request is \$500; maximum request is \$3,000

REQUIREMENTS: Public and private non-profit schools with affiliated parent support organizations may apply; funds targeted for K-12<sup>th</sup> grades.

SOURCE: California Department of Forestry and Fire Protection, 2524 Mulberry Street, Riverside CA 92501 (909-782-4140). <u>Eric\_oldar@fire.ca.gov</u>; (Morgan Hill office: 408-779-2121) www.fire.ca.gov/ResourceManagement/UrbanForestry

#### S12. California ReLeaf

**DESCRIPTION**: The California ReLeaf Network is a growing alliance of community-based organizations that share the common goals of planting and protecting trees, fostering an ethic of environmental stewardship, and promoting citizen involvement. The California ReLeaf Network was formed in 1991 to provide a forum for exchange, education and mutual support for community-based tree-planting and stewardship groups in the state. Through membership in the network, groups build their organizational and technical skills; share their enthusiasm, experiences, and ideas; address issues of common concern; and work together to advance urban forestry throughout the state. Grants available to projects that plant large-crowning, environmentally tolerant trees on public property to provide shade and other benefits. The grants can be awarded to citizen groups and city affiliated volunteer entities.

AMOUNT: Variable, up to \$5,000 REQUIREMENTS: Contact source

SOURCE: California Department of Forestry and Fire Protection; Contact the Trust for Public Land at: 116 New Montgomery St., 3rd Floor, San Francisco, CA 94105, (415) 495-5660 FAX (415) 495-0541, sla@tpl.org or MarthaOzonoff@tpl.org; www.tpl.org

# S13. Environmental Enhancement and Mitigation Program (EEMP) Grants (Prop111)

DESCRIPTION: Three categories of projects are eligible, among them "highway landscaping and urban forestry." The City can pursue this for the purchase, installation, and maintenance of street trees. Projects must be designed to mitigate the environmental impacts of modified or new public transportation facilities but do not have to be within the road right-of-way.

AMOUNT: Variable, up to \$500,000 REQUIREMENTS: Contact source

SOURCE: State of California Resources Agency, EEMP Coordinator (916-653-5656); ceres.ca.gov/cra

#### **S14.** Rural Economic Development Infrastructure Program (REDIP)

DESCRIPTION: The REDIP Program was established in 1986 to provide low-cost financing for the construction, improvement or expansion of public infrastructure necessary to create or retain permanent, private sector jobs through the retention, expansion and attraction of businesses in rural areas.

AMOUNT: Variable, \$1 million maximum (loan only)



REQUIREMENT: California only, county and city restricted (contact source); or a county or city outside of an urbanized area (<1000 persons per square mile). The project must be associated with the construction, improvement or expansion of a private company, which requires the infrastructure in order to create or retain employment. A minimum of one job should be created/retained for every \$50,000 in REDIP loan funds. The private development must provide a binding commitment letter as part of the application process. In some cases, an industrial park, incubator or other areas providing a unique development may be eligible.

SOURCE: REDIP Manager, Venoo Chisholm, California Trade and Commerce Agency, 801 K Street, Suite 1700, Sacramento, CA 95814, (916) 322-1498, (916) 323-7481 fax <a href="https://www.commerce.ca.gov">www.commerce.ca.gov</a>

# S15. California Farmland Conservancy Program (CFCP)

DESCRIPTION: Through its Division of Land Resource Protection (DLRP), the Department of Conservation plays a major role in protecting California's farmland, open space, and related resources. Financial assistance to local governments and landowners for farmland and open space protection is offered through programs which provide property tax incentives for retaining agricultural and open space land uses. Competitively-awarded grants for the purchase of agricultural conservation easements are also available. AMOUNT: Contact source

REQUIREMENT: No minimum or maximum individual grant amounts have been established. Applicants may submit more than one CFCP grant proposal, providing that each proposal is distinct and can be reviewed independently.

SOURCE: California Department of Conservation, Division of Land Resource Protection, 801 K Street, MS 13-71, Sacramento, California 95814, (916) 322-9721, Fax: (916) 327-3430, e-mail cfcp@consrv.ca.gov, www.consrv.ca.gov/dlrp/cfcp

## **S16.** California Rural Development Council (CRDC)

DESCRIPTION: The Governor's CRDC, administered out of the California Trade & Commerce Agency, coordinates efforts of state and federal agencies working with tribal and local governments, provides a forum for discussing rural issues, and recommends policies, strategies, and programs to address the needs of rural California.

AMOUNT: Non-monetary assistance

**REQUIREMENT: Contact source** 

SOURCE: California Trade and Commerce Agency – California Rural Development Council 801 K Street, Ste. 1700 Sacramento, CA 95814 Program Manager, (916) 322-0560 or Regional Outreach Coordinator (916) 322-0556 www.commerce.ca.gov/business/crdc

# S16. Sierra Nevada Cascade Grant Program

DESCRIPTION: This program is intended to assist local governments, agencies, districts, and non-profit organizations plan, create, and conserve the Sierra Cascade natural ecosystem. Grant funds are awarded competitively for the following types of projects: 1) the acquisition and restoration of riparian habitat to improve water quality and to protect, restore, or rehabilitate watersheds, streams, wetlands or other aquatic habitat; 2) capital improvements projects that provide park and recreational opportunities; 3) access to trail and public lands; and, 4) the acquisition of park lands or recreational facilities.



AMOUNT: \$3.3 million dollars is available.

REQUIREMENTS: Applies to portions of the counties located in the mountains, foothills, and the areas adjacent to the geologic formations of the Sierra Nevada and Cascade mountain ranges. Ineligible projects include indoor recreational facilities, ball fields, swimming pools, and operations and maintenance projects. Contact source for specific requirements.

SOURCE: California Resources Agency, Sierra Nevada Cascade Grants Program, Grants Administrator, 1416 9<sup>th</sup> Street, Rm 1311, Sacramento, CA 95814. Phone 916-5656. <a href="https://www.resources.ca.gov/bond">www.resources.ca.gov/bond</a>

# S17. California State Parks Nonurbanized Area Need Basis Grant - Roberti-Z'berg-Harris (RZH) Grants

DESCRIPTION: The purpose of this program is to fund high priority projects that satisfy the most urgent parks and recreational needs in California. This statewide competitive grant program provides funding for the following projects: 1) acquisition of park and recreation lands and facilities; 2) development/rehabilitation of park and recreation lands and facilities; 3) special major maintenance of park and recreation lands and facilities; and, 4) innovative recreation programs.

AMOUNT: \$28.3 million is available. Application cycle is in the fall.

REQUIREMENTS: Eligible applicants include cities, counties, districts, and federally recognized California Indian tribes in nonurbanized areas. A match equal to 3/7 of the grant is required.

SOURCE: California Department of Parks and Recreation, Office of Grants and Local Services, 1416 9<sup>th</sup> Street, PO Box 94286, Sacramento, CA 94296-0001, Phone: 916-653-7423. <a href="http://www.parks.ca.gov/default.asp?page\_id=21400">http://www.parks.ca.gov/default.asp?page\_id=21400</a>

#### FEDERAL GOVERNMENT RESOURCES

# F1. U. S. Department of Agriculture (USDA) Cooperative Extension Service (CES) Community Development Technical Assistance Programs

DESCRIPTION: Provide educational and technical assistance to communities in the issues critical to the economic, social, and environmental progress of communities. Cooperative Extension Service (CES) programs assist communities to: Build human capital; improve economic competitiveness; conserve and manage natural resources; assist and promote family and economic well-being; improve nutrition, diet, and health; revitalize rural America; improve and promote water quality.

AMOUNT: Contact source

REQUIREMENTS: Contact source; non-monetary assistance

SOURCE: (CES) U. S. Department of Agriculture, South Building, Room 3909, 14th Street & Independence Ave. S.W., Washington, DC 20250. contact: Marvin Kenyha (202) 720-7947.

## F2. U.S. Department of Agriculture (USDA) Rural Business Enterprise Grants (RBEG)

DESCRIPTION: Makes grants to finance and facilitate development of small and emerging private business enterprises outside the boundary of a city with a population of 50,000 or more and its adjacent urbanized area. Priority is given to applications for



projects in open country, rural communities, and towns of 25,000 and smaller, and economically distressed communities.

AMOUNT: Variable. Funds may be used to facilitate the development of small and emerging private business enterprises. Costs that may be paid from grant funds include the acquisition and development of land, and the construction of buildings, plants, equipment, access streets and roads, parking areas, utility and service extensions, refinancing, fees, technical assistance, startup operating cost and working capital. Grants may also be made to establish or fund revolving loan programs.

REQUIREMENTS: Eligibility is limited to public bodies and private nonprofit corporations serving rural areas. Priority for such grants are given to areas having a population of less than 25,000.

SOURCE: USDA-Rural Development County Office. 441 S. Salina St., Suite 357, 5th Floor Syracuse, NY 13202-2425; (315) 477-6400; <a href="https://www.rurdev.usda.gov:80/ny/rbeg">www.rurdev.usda.gov:80/ny/rbeg</a>

# F3. U.S. Department of Agriculture (USDA) Rural Development Intermediary Re-Lending Program (IRP)

DESCRIPTION: The purpose of the IRP is to finance business facilities and community development projects in rural areas. This is achieved through loans made by RECD to intermediaries. Intermediaries re-lend funds to ultimate recipients for business facilities and/or community development. Intermediaries establish revolving loan funds so that collections from loans made to ultimate recipients in excess of necessary operating expenses and debt payments will be used for more loans to ultimate recipients.

AMOUNT: Loans to intermediaries are scheduled for repayment over a period of up to thirty years. The terms of loans from intermediaries to ultimate recipients is set by the intermediary.

REQUIREMENTS: Intermediaries may be private non-profit corporations, public agencies, Indian groups or cooperatives. Loans from intermediaries to ultimate recipients must be for the establishment of new businesses, the expansion of existing businesses, creation of employment opportunities, saving of existing jobs, or community development projects. SOURCE: USDA-Rural Development County Office. 441 S. Salina St., Suite 357, 5th Floor Syracuse, NY 13202-2425; (315) 477-6400; www.rurdev.usda.gov:80/ny/rbeg

# F4. U.S. Department of Agriculture (USDA) Rural Economic Development Grants (REDG)

DESCRIPTION: Provides grants from the Rural Business-Cooperative Service (RBS) to rural communities through Rural Utilities Service (RUS) borrowers to be used for revolving loan funds for community facilities and infrastructure and for assistance in conjunction with rural economic development loans.

AMOUNT: Maximum size of grant: 3 percent of projected total funds available under Section 313 of the Act, during that fiscal year, rounded to nearest \$10,000. Current maximum is \$330,000; current minimum is \$10,000.

REQUIREMENTS: Funds may be granted to any electric or telephone RUS borrower that is not financially distressed, delinquent on any Federal debt, or in bankruptcy proceedings.

SOURCE: The program is administered at the State level by Rural Development State Offices. Addresses and telephone numbers of State Offices can be obtained by calling the RBS National Office 202-720-0813. <a href="www.rurdev.usda.gov/rbs/busp/redg">www.rurdev.usda.gov/rbs/busp/redg</a>



## F5. U. S. Department of Agriculture (USDA) Economic Research Service (ERS)

DESCRIPTION: Provide analysis, economic, and social information for measuring and improving the performance of agriculture and the quality of life in rural America. Produce economic and social science information as a service to the general public. Prepare research monographs, situation and outlook reports, professional journals, and computerized databases available for purchase 1-800-999-6779.

AMOUNT: Contact source

**REQUIREMENTS:** Contact source

SOURCE: ERS U.S. Department of Agriculture, 1301 New York Avenue, N.W., Washington, DC 20005, (202) 219-0530.

# F6. U.S. Department of Agriculture (USDA) - Rural Development Facility Loans

DESCRIPTION: USDA is authorized to make loans to develop community facilities for public use in rural areas and towns of not more than 20,000 people. Loans are available for public entities such as municipalities, counties, and special purpose districts.

AMOUNT: Interim commercial financing will normally be used during construction, and USDA funds will be available when the project is completed. If interim financing is not available or if the project costs less than \$50,000, multiple advances of USDA funds may be made as construction progresses.

REQUIREMENTS: Loans are available for public entities such as municipalities, counties and special purpose districts. Nonprofit corporations and Indian Tribes may also receive loan assistance when adequate plans for loan repayment are made. Borrowers must be unable to obtain needed funds from other sources at reasonable rates and terms; have legal authority to borrow and repay loans, to pledge security for loans, and to construct, operate, and maintain the facilities or services; be financially sound, and be able to organize and manage the facility effectively. Loan repayment must be based on taxes, assessments, revenues, fees, or other satisfactory sources of money sufficient for operation, maintenance, and reserve, as well as to retire the debt. The project also must be consistent with available comprehensive and other development plans for the community, and comply with Federal, State, and local laws.

SOURCE: Gilbert Naong, Rural Development Manager; 405 S. Orchard Avenue, Ukiah, CA 95482-5090; Phone: 707-462-2916; www.rurdev.usda.gov/ca

# F7. U.S. Department of Agriculture (USDA)- Rural Economic Development Grants (REDG)

DESCRIPTION: Provides grants from the Rural Business-Cooperative Service to rural communities through Rural Utilities Service borrowers to be used for revolving loan funds for community facilities and infrastructure and for assistance in conjunction with rural economic development loans. Grants may be used to establish a revolving loan fund, for project feasibility studies/technical assistance, for community development assistance, and for education and training to rural residents to facilitate economic development.

AMOUNT: Variable; contact Source.

REQUIREMENTS: Funds may be granted to any electric or telephone RUS borrower that is not financially distressed, delinquent on any Federal debt, or in bankruptcy proceedings.

SOURCE: Gilbert Naong, Rural Development Manager; 405 S. Orchard Avenue, Ukiah, CA 95482-5090; Phone: 707-462-2916; www.rurdev.usda.gov/ca



#### F8. Rural Information Center (RIC)

DESCRIPTION: The Rural Information Center (RIC) provides information and referral services to local, state, and federal government officials; community organizations; health professionals and organizations; rural electric and telephone cooperatives; libraries; businesses; and, rural citizens working to maintain the vitality of America's rural areas. The Office of Rural Health Policy in the Department of Health and Human Services (DHHS) and the National Agricultural Library (NAL) jointly created a rural health information clearinghouse known as the Rural Information Center Health Service (RICHS). RICHS, situated within RIC, is designed to be a national clearinghouse for collecting and disseminating information on rural health issues, research findings related to rural health, and innovative approaches to the delivery of rural health care services. Staff will: provide customized information products to specific inquiries including assistance in economic revitalization issues; local government planning projects; rural health topics; identification of a wide array of funding sources; technical assistance programs; research studies; and other related issues. Information requests processed include such topics as: successful strategies, models, and case studies of community development projects; small business attraction, retention, and expansion; housing programs and services; tourism promotion and development; community water quality; technology transfer to rural areas; and health programs and services.

AMOUNT: Non-monetary

REQUIREMENTS: Contact source

SOURCE: USDA/NAL/DHHS. <a href="www.nal.usda.gov/ric">www.nal.usda.gov/ric</a>; <a href="ric@nal.usda.gov">ric@nal.usda.gov</a>; <a href="mailto:1001016">1001016</a> Baltimore

Ave., Rm. 304, Beltsville, MD; 1-800-633-7701.

#### F9. U.S. Department of Agriculture (USDA) Rural Community Development Initiative

DESCRIPTION: The Department of Agriculture, through its Rural Housing Service, has opened competition for its Rural Community Development Initiative to improve housing, community facilities, and community and economic development. Approximately \$6 million is available to develop the capacity of rural communities of fewer than 50,000 through technical assistance provided by qualified intermediary organizations. These grants may be used to:

- ◆ Provide technical assistance to develop recipients' ability to improve housing, community facilities, or community and economic development;
- Develop the capacity of recipients to conduct community development programs such as home-ownership education or training for minority business entrepreneurs;
- Enhance the capacity of recipients to conduct development initiatives, such as programs that support micro-enterprise, cooperatives, and sustainable development.
- Increase the leveraging ability and access to alternative funding sources by providing resources to recipients for training staffing, and other related costs;
- Develop successful community facilities by providing resources to recipients for training, staffing, and other related costs;
- Provide resources for a technical assistance program to assist recipients in completing predevelopment requirements for housing, community facilities, or community and economic development projects

AMOUNT: Variable



REQUIREMENTS: Low-income rural communities, private nonprofits, and federally recognized Native American tribes.

SOURCE: Contact Beth Jones, Senior Loan Specialist, Community Programs, RHS, USDA, STOP 0787, 1400 Independence Ave. SW, Washington, DC 20250-0787; (202) 720-1498; fax (202) 690-0471; e-mail <a href="mailto:epijones@rdmail.rural.usda.gov">epijones@rdmail.rural.usda.gov</a>

# F9. Department of Housing and Urban Development (HUD): Community Development Block Grants (CDBG)

DESCRIPTION: Provides partial funding for public infrastructure to support industrial and business expansion; also, downtown revitalization projects, low-income housing, physical infrastructure, low-income jobs, and reduction of blight.

AMOUNT: Variable, up to \$500,000

REQUIREMENTS: Grants to cities and counties only, with sub-recipients (nonprofits) common. Project must benefit low and moderate-income households, maximum of \$10,000 per new job.

SOURCE: Department of Housing and Urban Development (HUD); 202-708-3176; www.hud.gov

# F10. HUD: Community Development Block Grant (CDBG) Technical Assistance

DESCRIPTION: To increase the effectiveness with which states and units of general local government plan, develop, and administer their Community Development Block Grant Programs.

AMOUNT: Variable, \$2.5 million was awarded in FY99.

REQUIREMENTS: State and local governments, and public and private nonprofits.

SOURCE: Department of Housing and Urban Development (HUD); 202-708-3176; <a href="https://www.hud.gov">www.hud.gov</a>

# F11. HUD: Brownfields Economic Development Initiative

DESCRIPTION: To help public entities redevelop abandoned, idled, or under-used real property, where expansion or redevelopment is complicated by real or perceived contamination.

AMOUNT: Variable, \$25 million was awarded in FY99.

REQUIREMENTS: Any public entity eligible to apply for a Section 108 loan.

SOURCE: Department of Housing and Urban Development (HUD); 202-708-3176; www.hud.gov

# F12. Economic Development Assistance (EDA) Program for New Markets and Livable Communities

DESCRIPTION: Through the Economic Development Administration, the Economic Development Assistance Programs support projects that are designed to alleviate "conditions of substantial and persistent unemployment and underemployment in economically-distressed areas and regions of the Nation, and to address economic dislocations resulting from sudden and severe job losses." Economic distress, according to EDA, includes high levels of unemployment, low-income levels, large concentrations of low-income families, significant decline in per-capita income, high rates of business failure, closing of plants or military bases, mass layoffs, and depletion of natural resources.

EDA will concentrate its funding on projects that address its "New Markets" and



"Livable Communities" initiatives, as well as the general priorities of the Commerce Department. This includes projects that:

- Build and rehabilitate public works infrastructure and economic development facilities that contribute to long-term growth and provide stable, diverse, local economies in distressed communities;
- Build local capacity such as small business incubators and community financial intermediaries, and projects benefiting minorities, businesses owned by women, and people with disabilities;
- Attract private investment in economically distressed inner-city areas, small and medium-sized towns, rural areas, and Native American communities as part of the New Markets Initiative;
- Demonstrate innovative approaches to economic development;
- Support the economic development of Native American and/or Alaska Native communities;
- Support locally created partnerships that focus on regional solutions for economic development;

AMOUNT: EDA has set aside approximately \$204.5 million for this initiative;

REQUIREMENTS: Cities, states, and counties; nonprofit organizations; Indian tribes, economic development districts; and institutions of higher education located in economically distressed areas.

SOURCE: Department of Housing and Urban Development (HUD); 202-708-3176; www.hud.gov

# F13. Economic Development Administration (EDA) Rural Development Through Tourism

DESCRIPTION: The EDA has provided strategy grants to perform regional and local studies for assessing the feasibility of tourism activities. EDA has also provided public works grants for local public infrastructure necessary to accommodate tourism activity.

AMOUNT: Variable

**REQUIREMENTS:** Contact source

SOURCE: Economic Development Administration; contact Aldred Ames, 208-334-1521 or 888-693-1370.

# F14. National Foundation on the Arts/National Endowment for the Arts (NEA) – Design Program

**DESCRIPTION**: To promote excellence in the design of cities, towns, buildings, and landscapes; and in graphic, interior, and product design. Projects are funded that create design awareness, produce new designs, develop design talent, and otherwise improve the practices and techniques of the design disciplines: architecture, landscape architecture, urban design and planing, historic preservation, graphic, industrial and product design, and interior design, costume and clothing design. The program's mission is to create a clearer understanding and recognition of good design, conserve design history and heritage, and invigorate informed discussion and criticism, and creativity in approaching design problems.

AMOUNT: Contact source

REQUIREMENTS: Grants may be used for a variety of activities. There are no funds for capital improvements and construction, general operating costs, school tuition, or debt elimination.



SOURCE: Director, Design Program, 1100 Pennsylvania Avenue, NW, Room 627, Washington, DC 20506 arts.endow.gov (202) 682-5437, (202) 682-5669 fax. For a great on available culture funding resource and arts opportunities, arts.endow.gov/federal

# F15. Environmental Protection Agency (EPA) Environmental Education Grants

DESCRIPTION: Funding for projects to meet one or more of the following objectives: to improve environmental education by enhancing environmental teaching skills; to facilitate communication, information exchange, and partnerships; to motivate the general public to be more environmentally conscious, resulting in informed decisions about the environment.

AMOUNT: Grants can range up to \$250,000. EPA is encouraging requests for \$5,000 or less, in keeping with the statutory requirement that 25% of all funds awarded must not be larger than that amount.

REQUIREMENTS: The project should also develop an environmental education practice, method, or technique which is new or significantly improved; may have wide application; addresses an environmental issue which is of a high priority. Individuals are not eligible for grants, only organizations.

SOURCE: Environmental Education Grants, U.S. Environmental Protection Agency, (800) 424-4372. www.epa.gov

# F16. Environmental Protection Agency (EPA) Innovative Community Partnerships (ICP **Grants**)

DESCRIPTION: An EPA community grants initiative to support communities' efforts to solve their environmental problems and make their communities more livable places to live, work, raise families, and participate in community life. To promote smart growth (development that serves the economy, community, and the environment) and cleaner, more livable communities, EPA will use ICP grants as tools for encouraging local innovation, cross-media environmental approaches, and community partnerships working to achieve measurable results.

AMOUNT: Variable

REQUIREMENT: Priority consideration for: 1) restoration and protection of community watersheds and airsheds; 2) integrated community planning for environmental results; 3) environmentally responsible redevelopment and revitalization.

SOURCE: Environmental Protection Agency, 75 Hawthorne Street, San Francisco, CA 94105; www.epa.gov/region09, (415) 744-1305, Email: r9.info@epa.gov

# F17. Transportation Efficiency Act for the 21st Century (H.R. 2400)

DESCRIPTION: TEA-21 gives local governments unprecedented flexibility in developing a mix of highway corridor enhancements, with funds for such projects as public transit, bikeways, highway enhancements, recreation, historic preservation, scenic byways, and other alternatives to address transportation and community needs. Contact source for funding amounts. States and localities are permitted to use federal dollars (provided primarily from the gas tax) for more flexibly to meet their transportation needs. More comprehensive planning, taking into account such factors as desired land use patterns and environmental effects, is required as a prerequisite to federal funding.

AMOUNT: Variable

4-21 *Implementation* 



REQUIREMENTS: Visit <a href="www.dot.ca.gov/hq/TransEnhAct">www.dot.ca.gov/hq/TransEnhAct</a> for details and application or call Marsha Mason @ 916-654-5275.

SOURCE: U.S. Dept. of Transportation - Federal Highway Administration; Caltrans

# F18. Surface Transportation Program

DESCRIPTION: The STP provides flexible funding that may be used by States and localities for projects on any Federal-aid highway, including the NHS, bridge projects on any public road, transit capital projects and intra-city and intercity bus terminals and facilities. A portion of funds reserved for rural areas may be spent on rural minor collectors.

AMOUNT: Contact source.

REQUIREMENTS: Contact source.

SOURCE: U.S. Dept. of Transportation - Federal Highway Administration;

www.fhwa.dot.gov; Caltrans.

### F19. Federal Transit Administration (FTA) Livable Communities Initiative

DESCRIPTION: The Federal Transit Administration initiated the Livable Communities Initiative to strengthen the link between transit and communities. Transit facilities and services that promote more livable communities are ones which are customer-friendly, community-oriented and well designed resulting from a planning and design process with active community involvement.

AMOUNT: Contact source

REQUIREMENT: Threshold factors will include evidence that the project: 1) resulted from a community planning process and contains community endorsement; 2) increases access to jobs, educational opportunities, or social services; 3) incorporates community services or other transit and pedestrian-oriented mixed use developments, and; 4) provides opportunities for small or disadvantaged business participation in the planing, design, and implementation phases of the project.

SOURCE: Federal Transit Administration, 201 Mission Street, Suite 2210, San Francisco, CA 94105-1800, (415) 744-3133; www.fta.dot.gov/library/planning/livbro

# F20. U.S. Federal Highway Administration (FHWA) Transportation & Community and System Preservation Pilot Program (TCSP)

DESCRIPTION: To develop programs that demonstrate the short- and long-term environmental, economic, and social equity effects to help build sustainable communities. The Transportation and Community and System Preservation Pilot Program is a comprehensive initiative of research and grants to investigate the relationships between transportation and community and system preservation and private sector-based initiatives. States, local governments, and metropolitan planning organizations are eligible for discretionary grants to plan and implement strategies that improve the efficiency of the transportation system; reduce environmental impacts of transportation; reduce the need for costly future public infrastructure investments; ensure efficient access to jobs, services, and centers of trade; and examine private sector development patterns and investments that support these goals.

AMOUNT: Variable. A total of \$120 million is authorized for this program for 1999-2003.



REQUIREMENTS: State agencies, local governments, metropolitan planning organizations, transit agencies, school boards, air resource boards, park districts, and other public agencies.

SOURCE: Contact Susan Petty, (202) 366-0106 at the United States Federal Highway Administration, or visit <a href="https://www.fhwa.dot.gov/tcsp">www.fhwa.dot.gov/tcsp</a>

# F21. National Leadership Grants for Libraries

DESCRIPTION: The National Leadership Grants for Libraries program was created to enhance library services around the nation and provide opportunities for libraries and museums to work together to address community needs, enlarge audiences, and "implement use of the most efficient and appropriate technologies."

AMOUNT: Grants for this program range from \$15,000 to \$500,000; projects may last up to two years.

REQUIREMENTS: OLS (Office of Library Services) is seeking proposals that address needs in education, research, and preservation. Funding is generally available in four categories:

- Education and training in library and information science,
- Research in library science that can be demonstrated to test potential solutions to problems in real-world situations,
- Preservation or digitization of library services, and
- ♦ Library-museum collaboration programs that show how museums and libraries can work together to expand service to their communities.

SOURCE: National Leadership Grants for Libraries: Jeanne McConnel, (292) 606-5389, email, <a href="mailto:jmcconnell@imls.fed.us">jmcconnell@imls.fed.us</a> Applications can be downloaded from IMLS' website at www.imls.fed.us

#### F22. Millennium Trails Program

DESCRIPTION: Millennium Trails is a national program that will celebrate, recognize and be a catalyst for creating trails to "honor the past and imagine the future" as part of America's legacy for the year 2000.

AMOUNT: Non-monetary

**REQUIREMENTS:** Contact source

SOURCE: U.S. Department of Transportation, Office of the Secretary, S-3, 400 Seventh Street, SW, Washington, DC 20590; <a href="https://www.dot.gov/mtp">www.dot.gov/mtp</a>

### F23. National Park Service, Rivers & Trails

DESCRIPTION: The Rivers, Trails and Conservation Assistance (Rivers & Trails) program of the National Park Service offers local groups two kinds of assistance with locally-led conservation projects: staff assistance and consultations.

AMOUNT: Non-monetary assistance.

REQUIREMENT: Staff assistance requires a written application. No written application is needed for a consultation; just call the nearest Rivers & Trails office and ask for an appointment.

SOURCE: Rivers, Trails and Conservation Assistance - National Park Service, 600 Harrison Street, Suite 600, San Francisco, CA 94107-1372 Fax (415) 744-4043, Barbara Rice: Barbara Rice@nps.gov (415) 427-1449



#### F24. National Park Service Technical Assistance

DESCRIPTION: Provide technical assistance and/or staff to assist in historic preservation,

interpretation, and/or recreation. AMOUNT: Non-monetary assistance. REQUIREMENTS: Contact source.

SOURCE: National Park Service; <a href="https://www.nps.gov/legacy/support">www.nps.gov/legacy/support</a>

# F24. National Fish and Wildlife Foundation (NFWF) Challenge Grants Fund

DESCRIPTION: The National Fish and Wildlife Foundation funds projects to conserve and restore fish, wildlife, and native plants through challenge grant programs. The Foundation awards challenge grants to projects that: Address priority actions promoting fish and wildlife conservation and the habitats on which they depend; Work proactively to involve other conservation and community interests; Leverage Foundation provided funding; and Evaluate project outcomes.

AMOUNT: \$25,000-\$75,000, with small grants and some over \$150,000 REQUIREMENTS: Contact source. Deadlines June 1 and October 15 annually.

SOURCE: Mr. David Brunner, Director; 28 2<sup>nd</sup> Street, 6<sup>th</sup> Floor, San Francisco, CA 94105.

**Phone:** (415) 778-0999 <u>www.nfwf.org</u>

#### NOT-FOR-PROFIT/VOLUNTEER ORGANIZATIONS

#### N1. Scenic America

DESCRIPTION: To preserve and enhance the scenic character of America's communities and countryside. Areas of interest include: controlling billboards along highways; helping local governments enact effective strategies to protect community appearance; control signs, preserve trees, and protect special landscapes and views; and developing conservation-oriented state scenic byways programs.

AMOUNT: Contact source REQUIREMENTS: Contact source

SOURCE: Development and Membership Assistant, 801 Pennsylvania Avenue, SE, Suite 300, Washington, DC 20003-2152; ph: (202) 543-6200, (202) 543-9130 fax www.scenic.org

#### **N2.** Community Reinvestment Fund (CRF)

DESCRIPTION: A nonprofit organization that purchases development loans from community-based development organizations and government agencies. This secondary market function makes it possible for local communities and nonprofit organizations to raise money for new projects by selling their existing loans. CRF purchases a variety of loan types. In addition, CRF also offers contract portfolio management, portfolio review, training, and capacity building.

AMOUNT: Contact source.

REQUIREMENTS: Contact source.

SOURCE: CRF, 2400 Foshay Tower, 821 Marquette Ave., Minneapolis, MN 55402; 612-338-3050; www.crfusa.com

## N3. National Environmental Education and Training Foundation (NEETF) Challenge Grants



DESCRIPTION: NEETF supports environmental education projects that promote community-wide understanding of water sources, quality, treatments, protection strategies, costs, and options as it relates to human health and community vitality.

AMOUNT: 22 grants totaling \$2.9 million

**REQUIREMENTS:** Contact source

SOURCE: Samantha Blodgett, Grants Coordinator, (202) 261-6478, www.neetf.org

# N4. BRICK Award for Community Leadership

DESCRIPTION: Founded in 1993, "Do Something" is a national nonprofit organization sponsoring several programs and grants that encourage/enable young people to serve as community leaders to effect positive change.

AMOUNT: Contact source

REQUIREMENTS: "Do Something's" BRICK Award is available to all individuals under the age of 30 who wish to improve their community "brick by brick".

SOURCE: www.dosomething.com

# **N5.** Heritage Tourism Initiative

DESCRIPTION: Offers comprehensive technical assistance for heritage tourism development and marketing.

AMOUNT: Contact source

REQUIREMENTS: Contact source

SOURCE: National Trust for Historic Preservation. Call State Historic Preservation Office.

# **N6.** National Land Trusts and Environmental Preservation Organizations

DESCRIPTION: Many land trusts and environmental organizations exist that should be researched for available technical assistance and/or funding assistance for environmental and open space preservation efforts. Among these resource organizations are: 1) American Farmland Trust; 2) The Trust for Public Land; 3) Sierra Club; and 4) The Nature Conservancy.

AMOUNT: Varies – contact sources REQUIREMENTS: Vary – contact sources

SOURCE: 1) 1200 18<sup>th</sup> Street NW, Ste. 800 Washington, DC 20036 Phone 202-331-7300 Fax 202-659-8339 <a href="www.farmland.org">www.farmland.org</a> 2) Western Regional Office, 116 New Montgomery St., 3rd Floor San Francisco, CA 94105 (415) 495-5660 FAX (415) 495-054 <a href="www.tpl.org">www.tpl.org</a> 3) Sierra Club, 85 Second Street, Second Floor San Francisco CA, 94105-3441 Phone 415-977-5500 Fax 415-977-5799 <a href="www.sierraclub.org">www.sierraclub.org</a> 4) California Regional Headquarters - 201 Mission Street, 4th Floor San Francisco, CA 94105 Phone 415-777-0487 Fax 415-777-0244 <a href="www.tnc.org">www.tnc.org</a> or <a href="www.t

# N7. National Trails Endowment

DESCRIPTION: The American Hiking Society (AHS) manages a fund of money created by contributions to an annual endowment fund for trails. Money from the endowment will be made available to organizations for which foot trails are a primary focus; for projects to establish, protect, and maintain foot trails.

AMOUNT: \$1,000 - \$10,0000 REQUIREMENTS: Contact Source.



SOURCE: American Hiking Society. 1422 Fenwick Lane, Silver Spring, MD 20910.

PHONE: (301) 565-6704 www.NTE@americanhiking.org

# N8. NFL Community Football Fields Program

DESCRIPTION: The NFL Community Football Fields Program is a partnership of the National Football League (NFL) and the Local Initiatives Support Corporation (LISC). The goals of the NFL Community Football Fields Program are to provide non-profit, neighborhood-based organizations with financing and technical assistance to improve the quality, safety and accessibility of local football fields and parks.

AMOUNT: Maximum of \$100,000.

REQUIREMENTS: Contact Source. Applications may be submitted from March 1 to June 1 each year. Announcement of awards will be made in early fall.

SOURCE: Mr. Matthew B. Wexler, Program Officer Local Initiatives Support Corporation,

733 Third Avenue, 8<sup>th</sup> Floor; New York, NY 10019

; mwexler@liscnet.org

PHONE: (212) 455-9884 www.pps.org

# N9. Rails-to-Trails Conservancy

DESCRIPTION: The Rails-to-Trails Conservancy (TRC) is a non-profit organization created in 1985 by trail enthusiasts. The RTC program consists of technical assistance, public education, advocacy, negotiation, legislation, and regulatory action. Through its nationwide network of contacts in the recreation and conservation communities, RTC notifies trail advocates, local governments and groups about upcoming abandonments; assists public and private agencies in the following proper legal procedures; and publicizes rails-to-trails issues through the country. RTC provides extensive technical assistance to agencies, organization, and individuals seeking to convert rails to trails.

AMOUNT: Contact Source.
REQUIREMENTS: Contact Source

SOURCE: Mr. Gary S. Kania/NWR-2003, National Fish & Wildlife Foundation, 1100 17th

Street, N.W., 10<sup>th</sup> Floor, Washington, D.C. 20036.

PHONE: (202) 331-9696 www.railtrails@transact.org

#### PRIVATE FOUNDATIONS

#### P1. The David and Lucile Packard Foundation

DESCRIPTION: Conservation Program - With its focus primarily in the state of California, along the West Coast of North America, and in the Pacific Ocean, the goals of the Conservation Program are threefold: first, to protect globally outstanding habitats in areas of natural significance and biological diversity through the development of site-based programs; second, to address important factors of environmental degradation found in inappropriate and unsustainable use of land, water, energy and marine resources; and third, to elevate the role of natural and social science in the management of key resources and in the arena of conservation policy. Funds can be used conservation policy and land use planning, as well as for innovative land transactions/acquisitions that result in conservation. Arts - A funding area of the Packard Foundation includes the Arts. Funds are available for institutional support for nonprofit arts organizations, improving arts education, or upgrading or renovating arts facilities.

AMOUNT: Variable



REQUIREMENTS: Funds must not be for direct benefit an individual or religious institution. Contact source for additional information.

SOURCE: 300 Second Street, Suite 200, Los Altos, CA 94022, (650) 948-7658; www.packfound.org

# P2. Anheuser-Busch Foundation / Anheuser-Busch Charitable

DESCRIPTION: The trust focuses on three primary areas of charitable contributions: 1) community support, which assists local nonprofit organizations, social service agencies, arts and culture groups, health care institutions, youth groups, colleges and universities, and environmental preservation; 2) alcohol-related issues; and 3) minority development, which contributes to the preservation of cultural heritage.

AMOUNT: Contact source

REQUIREMENTS: Grants for nonprofit organizations only.

SOURCE: One Busch Place, St. Louis, MO 63118-1852; (314) 577-2453, (314) 577-3251 fax

#### P3. Bretzlaff Foundation

DESCRIPTION: The Foundation supports ethnic and folk arts and resource conservation. Provides grants for project/program support and specializes in cultural resources and land-use planning.

AMOUNT: Contact source

**REQUIREMENTS:** Nonprofit organizations

SOURCE: President, 4700 Plumas Street, Reno, NV 89509; (702) 333-0300

#### P4. Broadhurst Foundation Centers

DESCRIPTION: The Broadhurst Foundation supports the arts and humanities, community development, and medical research. In addition to program support, funds are awarded for building programs and necessary equipment in these areas.

AMOUNT: Variable

**REQUIREMENTS:** Contact source

SOURCE: Broadhurst Foundation, 100 Mid-Continent Tower, 401 S. Boston, Tulsa, OK 74103, 918-584-0661

#### P5. Butler Foundation

DESCRIPTION: Funding priorities include conservation, historic preservation, religion, youth, and women. Specialty areas include land acquisition/protection, cultural resources.

AMOUNT: Contact source

REQUIREMENTS: Grant use for Project/Program Support

SOURCE: c/o Charter Trust Company, PO Box 2530, Concord, NH 03302; (603) 224-1350

#### P6. Eastman Kodak Charitable Trust

DESCRIPTION: Supports environmental conservation, education, senior and youth organizations, health care programs, community centers, and volunteer services.

AMOUNT: Contact source REQUIREMENTS: Contact source



SOURCE: 343 State Street, Rochester, NY 14650-0517

#### P7. Verizon Foundation

DESCRIPTION: Community performing and Visual Arts, Arts in Education Programs. Support for local communities, targeting organizations with a broad outreach for diverse populations serving in large urban cities to small rural towns.

AMOUNT: Contact source REQUIREMENT: Contact source

SOURCE: Carolyn Henke, <a href="mailto:carol.henke@telops.gte.com">carol.henke@telops.gte.com</a>

## P8. The Ben and Jerry's Foundation

DESCRIPTION: Supports projects which facilitate progressive social change in the following areas: children and families, disadvantaged groups, minorities, civil rights, community development, the environment and grass roots organizing.

AMOUNT: Contact source. REQUIREMENTS: Contact source.

SOURCE: The Ben and Jerry's Foundation, P.O. Box 299, Waterbury, VT 05676.

Contact; Rebecca Golden, Foundation Director, 802-244-7105.

#### P9. The William and Flora Hewlett Foundation

DESCRIPTION: To promote the well-being of mankind by supporting selected activities of charitable nature, as well as organizations or institutions engaged in such activities. The Foundation concentrates its resources on activities in education, performing arts, population, environment, conflict resolution, family and community development, and U.S.-Latin American relations.

AMOUNT: Variable; contact source. REQUIREMENTS: Contact source.

SOURCE: The William and Flora Hewlett Foundation, 525 Middlefield Road, Suite 200, Menlo Park, CA 94025; 650-329-1070, fax; 650-329-9342.

#### P10. The John D. and Catherine T. MacArthur Foundation

DESCRIPTION: Program supports efforts to: generate new knowledge about community dynamics and community-building, and about the relationships between community characteristics and individual development. Enhance the capacity of community residents to organize, to mobilize their own resources, and to obtain and use external resources. Support, evaluate, and strengthen community-improvement initiatives, especially in education, public safety, economic opportunity, and recreation.

AMOUNT: Contact source.

REQUIREMENTS: Contact source.

SOURCE: The John D. and Catherine T. MacArthur Foundation, 140 South Dearborn Street, Suite 1100, Chicago, IL. 60603-5285. 312-920-6285.

#### P11. Aetna Foundation

DESCRIPTION: Provides funding in the following areas: matching funds, employee matching gifts, employee-related scholarships, scholarship funds, special projects, annual campaigns, and renovation projects. Urban affairs, minorities, law and justice, youth, education, arts, community development, employment, AIDS, higher education,



disadvantaged, housing, insurance education, leadership development, international affairs, literacy, performing arts, educational associations, and urban development.

AMOUNT: Contact source.

REQUIREMENTS: Giving limited to organizations in the U.S. No support for religious organizations for religious purposes, private secondary schools, political activities, or sporting events.

SOURCE: Aetna Foundation, 151 Farmington Avenue, Hartford, CT 06156-3180; 203-273-1932.

# P12. Amoco Foundation

DESCRIPTION: Provides funding in the following areas: seed money, operating budgets, continuing support, annual campaigns, emergency funds, building funds, equipment, scholarship funds, fellowships, special projects, general purpose, capital campaigns, and employee matching gifts. Higher education, education, social services, community development, cultural programs, youth urban affairs, conservation, energy, science and technology, engineering, and medical research.

AMOUNT: Contact source.

REQUIREMENTS: Giving primarily in areas of company representation to assist communities. No support for primary or secondary schools, religious, fraternal, social, or athletic organizations; generally no support for organizations already receiving operating support through United Way. No grants to individuals, nor for endowments, research, publications, or conferences; no loans.

SOURCE: Amoco Foundation, 200 East Randolph Drive, Chicago, IL 60690; 312-856-6306.

#### P13. The Andrew W. Mellon Foundation

DESCRIPTION: The purpose of the Foundation is to aid and promote such religious, charitable, scientific, literary, and educational purposes as may be in the furtherance of the public welfare or tend to promote the well-doing or well-being of mankind. The Foundation currently makes grants on a selective basis to institutions in higher education; in cultural affairs and the performing arts; in population; in conservation and the environment; and in public affairs.

AMOUNT: Contact source.

REQUIREMENTS: Contact source.

SOURCE: The Andrew W. Mellon Foundation, 140 East 62<sup>nd</sup> Street, New York, NY 10021. 212-838-8400.

# P14. The Nathan Cummings Foundation

DESCRIPTION: The Foundation seeks to build a society that values nature and protects ecological balance for future generations; promotes humane health care; and fosters arts to enrich communities.

AMOUNT: Grants range from \$5,000 to \$300,000.

REQUIREMENTS: Contact source.

SOURCE: The Nathan Cummings Foundation, 1926 Broadway, Suite 600, New York, NY 10023. 212-787-7300.



#### P15. America the Beautiful Fund

DESCRIPTION: To assist and encourage realistic grassroots efforts to improve community life, rescue and revive American cultural and historical sites and traditions and develop community self-reliance.

AMOUNT: Variable. Contact source.

REQUIREMENTS: Local projects to protect, enhance or restore a community that have broad-scale participation by a significant number of people and can be given an immediate try-out or testing period.

SOURCE: America the Beautiful Fund, 1511 K Street, N.W., Suite 611, Washington, DC 20005; contact Nanine Bilski, president, 202-638-1649.

# P16. Bristol-Myers Squibb Civic and Community Services Grants

DESCRIPTION: In contributing to civic activities, the fund seeks to support organizations whose efforts are directed toward three specific objectives: to help strengthen economic and community development; to provide equal opportunity and job training for socially or economically disadvantaged groups; and to improve the operation of the US system of law and justice.

AMOUNT: Contact source.

REQUIREMENTS: Any nonprofit organization may submit a written request containing a brief statement of history, goals and accomplishments; statement of purpose for which the grant is requested; amount requested and list of current funding sources; current annual report and list of board members; copy of IRS tax-exempt letter; copy of organization's most recent income tax return; and current year's operating budget and most recent audited financial statements.

SOURCE: Bristol-Meyers Squibb Co Foundation, 345 Park Ave., Ste 4364, New York, NY 10154; contact Grants Administrator, 212-546-4331.

## P17. Mellon (Richard King) Foundation

DESCRIPTION: To acquire and preserve key tracts of land which are in danger of being lost to urban sprawl and environmentally-insensitive development. The American Land conservation Program is committed to conservation and preservation of Civil War battlefields, wildlife habitat, and scenic vistas throughout the U.S.

AMOUNT: Contact source

**REQUIREMENTS: Contact source** 

SOURCE: One Mellon Bank Center, Suite 4106, Pittsburgh, PA 15219-2502, (412) 392-2800; <a href="https://www.fdncenter.org/grantmaker/rkmellon">www.fdncenter.org/grantmaker/rkmellon</a>

## P18. PacificCorp Foundation

DESCRIPTION: The foundation supports cultural enrichment organizations dedicated to historic preservation, performing arts, cross cultural education, and civic betterment such as improvement of park and recreation facilities, education, youth organizations, hospital and medical facilities, human services organizations.

AMOUNT: Contact source

REQUIREMENT: Giving primarily in Montana, Utah, Wyoming, Oregon, Alaska, Northern California, Nevada, and Washington.

SOURCE: Executive Director, 700 NE Multnomah, Suite 1600, Portland, OR 97232; (503) 731-2000



#### P19. Arthur B. Schultz Foundation

DESCRIPTION: Seeks to promote environmental conservation, greater access and recreational opportunity for the disabled, socially responsible economic development, and global understanding in an effort to realize a more healthy, harmonious, and accessible world. Foundation supports organizations and initiatives promoting conservation of healthy ecosystems and open spaces, as well as environmental research and education, initiatives promoting greater access and recreational opportunity for the disabled, socially and environmentally responsible entrepreneurial project recognizing an interdependent global economy, and initiatives designed to promote global peace and understanding between people of different nations and ethnic backgrounds.

**AMOUNT: Varies** 

**REQUIREMENTS:** Varies. No deadlines

SOURCE: Arthur B. Schultz Foundation, P.O. Box 7275 Incline Village, Nevada 89452

www.absfoundation.org PHONE: (775) 831-5104

# **P20.** Capital Planet Foundation

DESCRIPTION: Supports hands-on environmental projects for children and youth. Objective is to encourage innovative programs that empower children and youth to work individually and collectively to solve environmental problems in their neighborhoods and communities.

AMOUNT: \$250-2,500 REQUIREMENTS: Varies

SOURCE: Capital Planet Foundation Sona Chambers. One CNN Center, 6 North,

Atlanta, Georgia 30303. www.turner.com

## P21. Geraldine R. Dodge Foundation, Inc.

DESCRIPTION: The foundation's special interests include: ecosystems and habitat preservation, pollution prevention and reduction, biodiversity/species conservation, energy conservation, and enlightened environmental policy through education and communication.

AMOUNT: Varies. Awards given twice a year.

REQUIREMENTS: Contact source.

SOURCE: Mr. Scott McVay, 1631 Madison Ave., PO Box 1239, Morristown, NJ 07962-1239, Phone: 973-540-8442. http://jefferson.village.virginia.edu/readings/dodge

## **P22. The Lawrence Foundation**

DESCRIPTION: The initial focus of contributions and grants are education, environment, and health, although other areas will be considered.

**AMOUNT: Varies** 

REQUIREMENTS: Varies. Grants awarded twice a year.

SOURCE: POB 481, 2118 Wilshire Blvd., Santa Monica, CA 90403 (310) 828-0494

www.thlawrencefoundation.org



#### P23. Mott Foundation

DESCRIPTION: Responds to unique opportunities to advance environmental protection in the United States and internally.

AMOUNT: Contact source

REQUIREMENTS: Contact Source. Proposals encouraged during first quarter of the year.

SOURCE: www.mott.org

# P24. Recreational Equipment, Inc. (REI) Conservation Grants

DESCRIPTION: Conservation Grants are intended to protect lands and waterways, make them more accessible to people who enjoy the outdoors, and better utilize and preserve our natural resources for recreation. REI funds projects that accomplish these goals by mobilizing communities, building constituencies and influencing public policy.

AMOUNT: Contact Source. March – October, annually

**REQUIREMENTS: Contact Source** 

SOURCE: Grants Administrator, REI Public Affairs, P.O. Box 1938, Sumner, WA 98390-

0800 www.rei.com

# P25. Recreational Equipment, Inc. (REI) Great Places Grants

DESCRIPTION: REI Great Places Grants help protect and enhance some of our members' most cherished spots to camp, climb, hike, bike, ski and paddle. The grants—which focus on locations that are essential to outdoor recreation—are given to organizations to support specific projects.

AMOUNT: \$15,000 - \$25,000 REQUIREMENTS: Contact Source

SOURCE: Grants Administrator, REI Public Affairs, P.O. Box 1938, Sumner, WA 98390-

0800

#### P25. Recreational Equipment, Inc. (REI) Community Recreation Grants

DESCRIPTION: Community Recreation Grants are given to non-profit organizations to, increase access to outdoor activities, encourage involvement in muscle-powered sports, and promote safe participation in outdoor muscle-powered sports and proper care for outdoor resources.

AMOUNT: \$500 - \$5,000

**REQUIREMENTS: Contact Source** 

SOURCE: Grants Administrator, REI Public Affairs, P.O. Box 1938, Sumner, WA 98390-

0800

# **P26.** Aetna Foundation Community Grants Program

DESCRIPTION: The purpose of this program is to help advance Aetna's core value of improving the quality of life in communities in which Aetna customers live and work. Grants are focused in the following five areas: cardiovascular health, colon cancer, children's asthma, disparities in health status, and health walks. In addition, some funds are set aside to address non-health issues of education, arts and culture, economic development, and civic and community issues.

AMOUNT: Varies by region. Funding cycle is in the fall.

REQUIREMENTS: Eligible applicants are non-profit organizations.



SOURCE: Contact <a href="www.aetna.com/foundation/communitygrants">www.aetna.com/foundation/communitygrants</a> . The West Region Foundation contact person is Chris Montross, Program Officer, Aetna Foundation, Inc. 151 Farmington Avenue - RE1B, Hartford, CT 06156, Phone: 860 273-7580, Email: MontrossC@aetna.com

# **P27. Other Private Donations**

DESCRIPTION: Private donations for a variety of different types of projects are generally available from foundations, institutions and corporations that have major interests in these areas.

AMOUNT: Variable REQUIREMENTS: Varies

SOURCE: Varies